

# Childminder Report

**Inspection date**

23 July 2015

Previous inspection date

7 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder helps children to take an active part in their learning and follow their own ideas. This means they are thoroughly absorbed and enjoy learning through play.
- The childminder is exceptionally successful in helping children to manage their personal care needs. This ensures children are remarkably independent and have amazing confidence and self-assurance.
- Children behave particularly well. The childminder's excellent use of positive methods teaches them to understand about being polite and helpful.
- The childminder has continued to develop her service. Since the last inspection, she has improved how she works with parents to keep them informed about their children's learning. She exchanges information with other settings that children attend and provides a comprehensive record for children moving on to school or pre-school.
- The childminder uses robust risk assessments. She continually checks that her assistant has the information needed to deal with any emergencies.
- The childminder works closely with her assistant. They attend training to ensure they have the necessary knowledge to safeguard children's welfare and keep them protected from harm at all times.

### It is not yet outstanding because:

- The childminder does not always place writing materials where children can easily reach them, so they can write and draw more frequently during their play to help develop their early writing skills.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to practise their early writing skills during their play.

### **Inspection activities**

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder and assistant playing with the children during a range of activities.
- The inspector looked at the childminder's policies, at children's records and checked evidence of the suitability of the childminder and her assistant.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

### **Inspector**

Judith Harris

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder helps children learn through activities that stretch their imaginations. In the garden, children delighted in being house painters and used the water to paint the playhouse. They worked well together as a group, sharing and taking turns. Indoors, the childminder provided an exciting activity where children could investigate and experiment. The children were thoroughly absorbed in mixing and combining as they created their own concoctions. The childminder and assistant both skilfully extended the children's language by introducing new words and asking them many questions. The childminder sensitively helped the younger children to develop confident physical skills as they moved around the play areas. She supported their language development well by describing what they were doing as they played. The childminder ensures children are quickly gaining the skills they need to prepare them for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children play in extensively well-resourced and comfortable play areas. The childminder takes time to, very sensitively, help children to settle. She clearly meets children's individual care needs exceptionally well. This means that children are remarkably happy and independent. The childminder teaches children about healthy lifestyles through very good hygiene routines and by providing healthy snacks and meals. The childminder provides inspiring opportunities for outdoor play that help children to learn about the natural world. They take part in forest school activities and use their imaginations exceptionally well as they build dens and invent games in the local woods. The childminder skilfully helps the younger children to be independent. In the garden, they move safely and confidently up and down the steps. This means they are rapidly learning about managing their own safety. The childminder's extraordinary care ensures children quickly develop the self-assurance they need for the next stage in their learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a clear understanding of how to implement the learning and welfare requirements. She supervises and provides her assistant with the necessary knowledge and skills to promote children's development. The childminder monitors their practice and impact to make changes, for example, to her planning and assessment. She identifies what children enjoy and how they are learning, and particularly looks for any gaps in their development to work with parents to close them. The childminder and assistant take time to look at how they work with the children. They work well together to make ongoing improvements that support their professional development.

## Setting details

<b>Unique reference number</b>	161926
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	842101
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 October 2010
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Bradford on Avon, Wiltshire. The childminder works all year round except for bank holidays and family holidays. She works Monday to Thursday from 7am to 6pm. The childminder holds a level 3 qualification in early years and she works with an assistant.

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