

Working Mums Daycare & Pre School Centre



Former Green School, 69 Lower Richmond Road, London, SW14 7HJ

Inspection date

23 July 2015

Previous inspection date

10 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager monitors the nursery well by carrying out regular reviews where all planning and assessments are checked and any inconsistencies addressed. This enables her to monitor children's progress carefully. The manager spends time observing staff to gain insight into the quality of staff practice to provide useful feedback. This helps to improve the quality of teaching.
- Staff are attentive to children's emotional needs which supports their well-being. Staff greet children warmly which makes them feel valued. Staff build strong relationships with children to help them to feel valued and secure.
- Staff meet children's needs effectively and children make good progress in this well-organised nursery. Staff provide activities which are suitably challenging because they link children's next steps for learning to planning.
- Staff are supported well through supervision sessions where advice and training needs are identified. For instance, staff attended a course on song time sessions, which led to better learning opportunities for children.

It is not yet outstanding because:

- Although there is a range of books, children do not fully engage with them to promote their early literacy skills further.
- Staff have not fully developed opportunities to promote children's early understanding of weight and size to support their early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's interest in books further to enhance their early literacy skills
- provide more ways for children to learn about size and weight to support their early mathematical skills further.

Inspection activities

- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the management team.
- The inspector spoke to staff, parents and children and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff cover areas of learning well and the quality of teaching is good. Staff link children's interests to activities. For example, staff set up hospital role-play because children were keen to learn about hospitals. They question a staff member with a broken leg. She teaches children how broken bones heal which supports their understanding of the world. Children learn to recognise their names and they enjoy regular opportunities to practise writing their names. This learning supports their early literacy skills well. Staff work well with babies to promote their learning. Babies enjoy exploring different materials as they play with objects such as soft wood and rounded metal objects in baskets. This develops their senses well and creative development. Staff encourage babies' hand to eye coordination skills, such as when they move beads round wire frames. Older children learn to take turns to speak and they listen well during group discussion times, which support their personal and social skills too. Children learn good skills for later use in school.

The contribution of the early years provision to the well-being of children is good

Staff get to know children well and provide activities they enjoy which motivate them to learn. They praise children for their efforts, which promotes their confidence. Staff teach children good personal care routines, such as the need for sun protection. Children learn how to behave in safe ways. For instance, they see photographs of children walking sensibly indoors which act as safety reminders. Children have healthy habits. Staff take them outdoors each day for fresh air and physical challenges. Staff meet children's physical needs well, such as by providing nutritious food, which caters for special dietary needs. Children develop independence as they learn to dress themselves and help to prepare for lunch.

The effectiveness of the leadership and management of the early years provision is good

Staff work well to keep children safe. They know procedures to follow should they be concerned about a child's welfare. The management team has secure knowledge of regulatory requirements and has a range of measures for children's protection. For instance, the manager vets staff well for their roles by carrying out a series of background checks. The management team knows the nursery's strengths and weaknesses because the team evaluates the provision regularly. Clear goals have been set, including to improve outdoor learning experiences for children. Staff work well with parents to support children's learning and keep parents informed of children's progress. Staff work well with schools to support children who move to school to help make the move as easy as possible.

Setting details

Unique reference number	EY294976
Local authority	Richmond upon Thames
Inspection number	833896
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	64
Name of provider	Ceres Nursery Ltd
Date of previous inspection	10 September 2010
Telephone number	0208 392 9969

Working Mums Day care & Pre School Centre was opened in 1992 and re-registered in 2004. It is one two nurseries which are privately owned. The nursery is located in Mortlake in the London Borough of Richmond-Upon-Thames. It is open between 7.30am and 6.30pm, from Monday to Friday throughout the year, apart from public bank holidays and a week's closure at Christmas. There are 12 staff plus the manager, nine of whom hold appropriate early years qualifications. One staff member holds a degree in early years. The nursery receives funding for free early years education for children aged two, three and four years.

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