

Flying Start Day Nursery (Moorlands)

The Marld, Ashtead, Surrey, KT21 1RW



Inspection date

24 July 2015

Previous inspection date

14 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress and staff prepare them well for school. Staff encourage children to be independent and develop their confidence through a balance of planned activities and those children choose themselves.
- The management team undertakes good self-evaluation by asking staff, parents and children for their views. This means that all those involved in the setting contribute to improving children's learning experiences.
- Staff are well qualified and attend regular training. Recent training has improved their systems to track and monitor children's development. By assessing children's progress more accurately, staff identify any gaps in their development. Staff plan effectively for children's next steps in learning and they make good progress.
- Staff have a good understanding of safeguarding procedures and, in particular, child protection. Staff protect children's welfare and promote their well-being.

It is not yet outstanding because:

- Occasionally, staff miss some opportunities to engage fully with younger children to help develop their social skills, and reinforce and extend learning.
- During the holiday periods, children spend time in other rooms. For example, the toddlers spend time in the baby room. When this happens, there are few opportunities for older children to access stimulating and challenging resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff fully engage with younger children to develop their social skills and extend their learning further
- review the organisation of resources so all children always have access to age appropriate resources to challenge and stimulate their learning.

Inspection activities

- The inspector observed children and staff in all rooms.
- The inspector and manager participated in a joint observation.
- The inspector reviewed a sample of documentation.
- The inspector reviewed the observation, assessment and planning process.
- The inspector discussed safeguarding children with staff.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The manager and staff have extended the outdoor area to provide children with good opportunities to develop their learning. For example, children in the pre-school room use the outdoor area to develop their physical and creative skills by building with big boxes. Children confidently talk about the books they read and use mathematical language when discussing their age or comparing height. Younger children explore with their senses, enjoying messy play and food tasting activities. Children go on regular outings to local shops, the duck pond, library and bakery, which helps them develop their understanding of their local community. They also invite local people to visit, such as police officers, fire fighters and nurses. Staff excel in developing children's communication skills. They ask questions to promote children's understanding and give children time to think and respond with their ideas. This helps children to communicate confidently.

The contribution of the early years provision to the well-being of children is good

Staff develop strong relationships with children, promoting their emotional well-being. This contributes to how safe and secure they feel in the nursery. Parents of younger children find staff particularly supportive of the whole family when they settle children. They provide parents with a broad range of information when children start and update them daily. This means parents have a comprehensive knowledge of their child's learning and the routines at the nursery. Staff have a good understanding of hygiene routines and the cook provides a nutritious menu, promoting children's physical health. Staff encourage children to cut up fruit for fruit salads and serve themselves. Consequently, children learn how to use knives safely, and are extremely confident and independent. Staff give children opportunities to take part in exciting activities that help them learn how to manage risks while staff closely supervise. This helps children learn how to keep safe. Staff model polite and calm behaviour. As a result, children behave very well.

The effectiveness of the leadership and management of the early years provision is good

Managers demonstrate a strong commitment to promoting a high quality provision. They review and update their procedures to reflect current requirements, using parental feedback. For example, parents asked the managers to exchange the jar sauces used for children's meals and to make them freshly. Managers have made this change, which has contributed to children's good health. Managers complete observations of staff practice to ensure the quality of teaching is good. They identify gaps in teaching practice and provide training to develop staff's skills further. Managers and staff support children that require additional help. They develop strong relationships with parents and other professionals to implement strategies so all children make good progress.

Setting details

Unique reference number	122552
Local authority	Surrey
Inspection number	836109
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	58
Number of children on roll	98
Name of provider	Flying Start Day Nurseries (Surrey) Limited
Date of previous inspection	14 July 2011
Telephone number	01372 279935

Flying Start (Moorlands) registered in 1999. It is located in Ashtead, Surrey. The nursery is open from Monday to Friday, throughout the year, from 8am to 6pm. The nursery receives funding for the provision of free early education for two, three and four-year-old children. There are 21 staff; of these, one staff holds Early Years Professional Status, one staff holds Qualified Teacher Status, one staff holds a level 6 qualification, two staff hold a level 4 qualification, 10 staff hold level 3 qualifications and three staff hold qualifications at level 2.

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