

# Childminder Report

**Inspection date**

16 July 2015

Previous inspection date

25 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Teaching is good. The childminder provides children with a wide range of fun, first-hand learning experiences that cover all areas of learning well. She builds on children's learning effectively, so that they make good progress.
- The childminder implements effective safeguarding policies and practice. She supervises children extremely carefully, which helps to keep them safe. Children's health is promoted effectively through good hygiene practices.
- Children learn to be independent in preparation for the next stage in their learning. They are very happy and secure and their needs are met well. The childminder provides a very welcoming, family environment and has consistent expectations for behaviour. Children understand these and their behaviour is excellent.
- Parents share details of what their child achieves at home. They are fully involved in what their child is learning while at the childminder's home. This partnership helps to provide consistency of care and learning for children. The childminder engages in meaningful partnerships with other early years providers to strengthen this process.

### It is not yet outstanding because:

- The childminder occasionally does not allow children ample time to process information, in order to solve problems and respond to questions.
- The childminder's evaluation of her practice does not focus on identifying clear priorities to improve her teaching from good to outstanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already good teaching further, by ensuring that children have more time to process information, solve problems and respond to questions
- evaluate practice even more deeply to identify further priorities for improvements in teaching, in order to raise standards from good to outstanding.

### Inspection activities

- The inspector observed interactions between the childminder and children in the living room, kitchen and garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records and a range of other documentation, including the safeguarding procedures.
- The inspector looked at the childminder's self-evaluation, evidence of her qualifications and the suitability of all adults living on the premises.
- The inspector took account of the views of parents and carers from information recorded in children's individual learning and development records.

### Inspector

Cathryn Clarricoates

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified childminder uses her wealth of experience to support children to make good progress in their learning. She provides a wide variety of activities and accessible resources, inside and outdoors that are suitable for children of different ages. The childminder provides suitable props to inspire and extend children's interest in pretend play. She joins in with children's play, enhancing their enjoyment and ideas. The childminder gives a commentary to children about what is happening and demonstrates how to do things. She asks challenging questions to encourage children to think. However, on occasion she intervenes too quickly and answers the question before they have time to work out the answer. The childminder has effective systems to collect and use information from parents from the start to inform her planning for children's next steps. She also ensures that parents are kept fully informed about their child's progress and development while in her care. The childminder completes a progress check for children between the ages of two and three years and involves parents in the process. This ensures that any gaps in learning are quickly identified.

### **The contribution of the early years provision to the well-being of children is good**

The childminder develops very good relationships with parents, who are happy that their child has settled very quickly because of the warm welcome they receive during their flexible settling-in visits. The childminder works closely with nurseries and schools to ensure that children of all ages and abilities are emotionally prepared for their eventual move. These strong partnerships help to meet all aspects of children's care and health needs and promote their well-being. Children have good opportunities to make choices and decisions about what they do. The childminder promotes children's independence and self-care skills well, relative to their ages and capabilities. Children are confident and happy. They behave consistently well. Children enjoy plenty of opportunities to be active in the fresh air, and to develop social skills and confidence in the wider community.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. She has a secure knowledge of what to do if she has any concerns about children in her care. The childminder completes regular risk assessments of the provision in order to promote children's safety and well-being. She is committed to continued improvement and regularly reflects on the quality of care and education that she provides. Since the last inspection, the childminder has achieved an early years qualification at level 3, and has used her learning to help secure good outcomes for children in her care. The childminder regularly meets with other childminders to share ideas and information. However, arrangements for reviewing her ongoing practice are not sharply focused enough on improving teaching to the very highest level, so that children can make the very best possible progress.

## Setting details

<b>Unique reference number</b>	313883
<b>Local authority</b>	Durham
<b>Inspection number</b>	868168
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 February 2011
<b>Telephone number</b>	

The childminder was registered in 1997 and lives in Burnopfield, Newcastle-Upon-Tyne. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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