

# Childminder Report

**Inspection date**

21 July 2015

**Previous inspection date**

30 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder does not use her knowledge about children's learning and development effectively. As a result, she does not plan activities that fully engage children or provide sufficient challenge so their learning is progressive.
- The childminder does not consistently remind children how to share with their friends or how to speak kindly with one another.
- The childminder does not always encourage children to think for themselves and come up with their own ideas. She does not give children sufficient time to think about and respond to her questions.

**It has the following strengths**

- The childminder has a good range of resources that children can access independently. As a result, they are learning to make their own choices.
- Children have good opportunities to be outside in the fresh air, running and exercising. This promotes their physical development and fosters healthy attitudes.
- The childminder has developed caring relationships with the children that supports their emotional well-being.
- The childminder has a good knowledge of child protection procedures and knows what to do if she has concerns about a child's welfare.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- develop the use of assessments to ensure that planning of activities build on what individual children can do and help them make better progress.

### **To further improve the quality of the early years provision the provider should:**

- help children learn how to manage their behaviour and get along with their friends
- give children sufficient time to respond to questions, encourage them to come up with their own ideas and share them.

## **Inspection activities**

- The inspector observed the childminder and children playing outdoors in the garden and inside the home.
- The inspector talked to the childminder and children at suitable times throughout the inspection.
- The inspector looked at a selection of documents that the childminder uses for childminding.
- The inspector checked evidence of suitability of adults living on the premises.

### **Inspector**

Deborah Found-Bloodworth

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder plans a wide range of activities and children readily take part. For example, she invites the children to plant sunflower seeds. She asks them if they wanted to use a big pot or a small pot, introducing mathematical concepts well. However, she has not considered how to include the individual learning needs of the children, so sometimes the children become distracted and do not fully engage in learning. In addition, on occasions the childminder does not always give children sufficient time to respond to her questions to develop their own ideas. Children have opportunities to practise writing their names, which is a skill that prepares them for their next stage of learning at nursery or school. Parents and the childminder work together well. Parents share information about their child, as well as their own observations of their child at home when they first begin. The childminder therefore quickly gets to know the children well. This shared approach promotes positive outcomes for children.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder checks her home daily for potential hazards and assesses risks well. She practises fire drills regularly with the children. As a result, children enjoy a safe and well-managed environment and are learning how to keep themselves safe. Children are confident and readily ask for help from the childminder because they have developed a warm relationship with her. If children feel insecure, she reassures them with a cuddle. Consequently, children are generally at ease and ready to learn and have fun. However, sometimes the childminder does not help children to share and get along together. The children are developing healthy habits; they have easy access to their own bottles of water and enjoy healthy snacks of fresh fruit. Children know when they need to wash their hands which means they are beginning to learn skills to promote their own health and independence.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder makes some good assessments, and understands how to track development to determine if there are any gaps in children's learning. However, unfocused planning means that gaps are closing slowly. Although, the childminder's evaluations are not fully effective yet she reflects on her own practice. In addition, she asks parents and children for their ideas on how to change and adapt the service provided. The childminder meets regularly with other childminders to share ideas and information to help benefit the children. Although she has not recently attended any training to develop her knowledge of learning and development, she has ensured that her first-aid and safeguarding knowledge is up to date. Therefore, the childminder knows how to keep children safe and respond to any emergencies.

## Setting details

<b>Unique reference number</b>	EY101284
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1005932
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	30 May 2012
<b>Telephone number</b>	

The childminder registered in 2002 and lives in the London Borough of Hounslow. She operates from 7am to 5.30pm Monday to Friday, throughout the year, apart from family holidays.

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