

Childminder Report

Inspection date

22 July 2015

Previous inspection date

22 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows the children very well and she has formed strong, secure attachments with them. These relationships support children's emotional development well and help children grow in confidence and self-esteem.
- The childminder extends children's learning and skills by making good use of the locality in which children enjoy challenging facilities for physical exercise and play.
- Children benefit from using a good range of resources that cover all areas of learning and which enhance their learning and development. As a result, they make good progress and are well prepared for their next stages in learning and school.
- The childminder is knowledgeable about safeguarding and child protection, and knows how to keep children safe and well protected from harm.
- The childminder attends a variety of training opportunities as part of her commitment to continuing her professional development. She has used ideas and skills gained from training that have had a positive impact on the quality of her service.

It is not yet outstanding because:

- The childminder does not fully develop opportunities to work together with other settings so that a consistent approach to children's learning and development is achieved to further aid children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings so that a consistent approach to children's learning and development is achieved that further aids children's progress.

Inspection activities

- The inspector observed children interacting with the childminder.
- The inspector sampled documentation, including children's records, and discussed the childminder's policies.
- The inspector spoke to parents and considered their views.
- The inspector had discussions with the childminder that included changes made since the last inspection.

Inspector

Margaret Dobbs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is good. For example, the childminder makes good use of opportunities to introduce children to new words such as 'centipede' and she encourages them to predict rhyming words such as 'filler' and 'caterpillar'. This teaching supports their language development and early literacy skills well. Children are active learners and are keen to be fully involved in activities. The childminder is very aware of children's current interests and provides activities centred on these, including pretend cooking. When children make 'soup', the childminder asks questions that prompt children to think about possible ingredients. Such teaching extends children's learning well. Children learn mathematical ideas when the childminder skilfully incorporates counting and sorting into their play. Children learn to draw circles using pens and this helps them to acquire the skills to form letters.

The contribution of the early years provision to the well-being of children is good

The childminder teaches children healthy lifestyles and provides them with healthy meals. Children learn about healthy food; for example, they have opportunities to plant and grow vegetables in the garden. Children benefit from daily outdoor experiences that include walks and time spent in open green spaces close to the childminder's home. They learn to take suitable risks on play equipment in the park, such as on slides. They learn how to keep themselves safe, for instance, regarding road safety when walking along the street. Parents state they are reassured that the childminder fully addresses health and safety risks when children are out and about. The childminder works with school staff and parents to help prepare children for the transfer to school. The childminder sensitively encourages sharing by modelling useful words such as 'please' and 'thank you'.

The effectiveness of the leadership and management of the early years provision is good

The childminder keeps a clear track of children's starting points and of their progress through regular observations and assessments, including the progress check for two-year-olds. She shares and agrees the planning for children's future learning regularly with parents. The childminder promotes equality and diversity by helping children learn that children and families differ. The childminder is committed to quality improvement and reflects on her practice through completing a thorough evaluation of her practice and considering parents' views. The childminder has addressed the issues that arose from the previous inspection. The changes made since that inspection have helped her to maintain the high quality of her provision.

Setting details

Unique reference number	136463
Local authority	South Gloucestershire
Inspection number	841180
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	22 June 2009
Telephone number	

The childminder registered in 1993. The childminder lives in Yate, South Gloucestershire. The childminder offers care from 8.30am until 5.30pm on each weekday, except Fridays, for 50 weeks each year. The childminder holds a relevant qualification at level 3.

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