

# Mes Enfants

195 Leicester Road, Groby, Leicester, Leicestershire, LE6 0DT



## Inspection date

20 July 2015

Previous inspection date

8 June 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Teaching is inconsistent. Some activities to help children aged between 20 and 30 months to develop their physical, communication and language skills, lack challenge. Therefore, some children are not helped to make the best progress in these areas of learning.
- Staff are not fully focused on incorporating home languages into the nursery for children who speak English as an additional language.
- Leaders and managers do not monitor the quality of teaching and children's learning thoroughly enough. As a result, teaching is inconsistent and some children are not fully challenged.

### It has the following strengths

- Staff are strongly focused on keeping children safe and protecting their welfare. Children are settled and enjoy attending this friendly nursery.
- The needs of children with special educational needs and/or disabilities are met well. This is because managers and staff work closely with parents, other agencies and early years professionals.
- Older children and babies are well prepared for the next stage in their learning. This is because the teaching for these groups of children is strong and staff promote all areas of their learning.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the quality of teaching by ensuring staff consistently challenge all children to make good progress in their communication and language skills and in their physical development, in preparation for school
- provide opportunities for children who speak English as an additional language, to use their home language in their play and learning.

### To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching to ensure good practice is consistently achieved, maintained and built upon.

## Inspection activities

- The inspector observed activities indoors and outdoors and carried out a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection. Meetings were also held with the manager of the provision.
- The inspector took account of the views of parents and children gathered as part of the provision's self-evaluation, and from those spoken to on the day of inspection.
- The inspector looked at children's records and planning documentation. She checked evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures to safeguard children's welfare.

## Inspector

Dianne Adams

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Teaching is variable. Some staff have lower expectations of children aged between 20 to 30 months of age. During their play, children in this age range are not consistently encouraged to use language to communicate with others. They are not fully extending their vocabulary because staff do not always build on what they can already say. Children who speak English as an additional language are also not fully supported. Staff are not helping them to developing the languages they speak at home because they are not using those languages in their play and learning. Babies and older children are challenged well. Babies develop their physical skills as they explore books, showing particular interest in those with flaps and buttons. Older children are well prepared for school. They confidently engage with others and use their imaginations as they move in different ways to music. The key persons work very closely with parents to assess what children can do and to plan children's future learning. This information is shared with the whole staff team. This means all staff know which areas children need support in.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff are not fully focused on helping all children develop their physical care skills. Some children are not learning to attend to their own toileting needs. All parents speak highly of the friendly and caring nature of the staff. They comment on how quickly children settle into this welcoming nursery. Children are learning to show respect and demonstrate friendly behaviours towards others. They participate in activities that help them to co-operate, take turns and to share. Parents comment on how younger children benefit from playing with older children throughout the day. This helps to build strong relationships. Children are learning to keep themselves safe and healthy. Older children confidently explain how to protect themselves from the dangers of the sun. All children enjoy exploring the outdoors and being active. They are learning the importance of a healthy diet and grow fruit and produce in the garden.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Managers and staff strive to develop their practice and the quality of the nursery. They attend regular training events to develop their knowledge and skills, and to meet the individual needs of children. All staff demonstrate a strong understanding of their responsibility to protect and safeguard children. Recent safeguarding training has led to managers improving the vetting of staff, to ensure they are suitable to care for children. Managers work alongside staff and regularly observe their practice. However, managers are not fully focused on ensuring that the teaching consistently meets all children's needs. As a result, some aspects of children's learning are not fully promoted. Staff pride themselves on the good partnerships they develop with parents and other professionals. As part of their self-evaluation, staff seek the views of others. Parents describe the nursery as amazing. Children state that they love playing in garden and enjoy visits from the music man.

## Setting details

<b>Unique reference number</b>	EY227489
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	869906
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Jacqueline Goode
<b>Date of previous inspection</b>	8 June 2011
<b>Telephone number</b>	0116 2311507

Mes Enfants was registered in 2002. The nursery employs 10 members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 2, four hold a level 3 qualification, and the manager and deputy hold a level 4 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. The nursery supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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