New Beginnings Pre-School Day Nursery



111 Wennington Road, Rainham, Essex, RM13 9TH

| Inspection date Previous inspection date | | 21 July 20 12 Octobe | | |
|--|----------------------|-------------------------|-------------|---|
| The quality and standards of the early years provision | This inspection: | | Outstanding | 1 |
| | Previous inspection: | | Outstanding | 1 |
| How well the early years provision meets the needs of the range of children who attend | | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | | |

Summary of key findings for parents

This provision is outstanding

- The management team rigorously monitor the quality of the provision and implement thorough action plans to improve the provision. These effectively take into account the views of children, parents and staff to ensure high standards of care and education.
- Staff encourage children to be independent during personal care routines. Therefore, children show an excellent understanding of how to manage their personal needs.
- Staff provide children of all ages with challenging and diverse opportunities to learn and play. Consequently, children develop a wide range of skills during their day-to-day routines and activities.
- Partnerships with parents are strong. Staff engage all parents in their children's learning through a range of ways, such as consultation evenings and regularly progress reports. This highly contributes towards their children's learning between the home and nursery.
- Staff have excellent links with local schools. They plan purposeful activities in order to effectively prepare children for their future experiences at school.
- Children greatly benefit from exciting learning opportunities outdoors. Staff develop children's understanding of nature as they encourage them to tend to the vegetables and plants they have been growing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

increase opportunities for children to explore a range of books to help extend their play ideas and knowledge further.

Inspection activities

- The inspector observed staff and children's interactions during play activities indoors and while engaged in outdoor play.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents to seek their views about the nursery.
- The inspector held discussions with the manager, staff and children.
- The inspector sampled several policies including children's learning journals.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are extremely confident in their knowledge of children's learning needs and overall, teaching practice is outstanding. Staff make effective use of their accurate assessments to plan purposeful opportunities to develop children's skills in all areas of learning. Staff provide children with a good balance of activities, including those led by adults and ones which children can freely choose. Children benefit from high-quality interactions with staff, including skilfully questioning to further expand their thinking and ideas. For example, staff challenge children during water play to think about how water can travel from one tube to another. Although, they occasionally miss opportunities to extend children's knowledge further by expanding the resources available, in particular the use of books. Children benefit from group discussions to extend their communication and social skills further.

The contribution of the early years provision to the well-being of children is outstanding

Staff are very welcoming and display strong relationships with children and their parents. They have an excellent understanding of how to support children's emotional development. For example, they organise superb opportunities for children to familiarise themselves with the nursery routines and their key person before they start. Additionally, staff offer settling-in sessions, which they tailor to meet the individual needs of children. Staff encourage parents to stay and play with their children. They use this opportunity to share relevant information with their child's key person and gather information about routines at home. Staff provide children with an extremely healthy food menu and nutritious snacks to promote their good health. Staff mindfully shares menus with parents and offer support to promote healthy eating at home. This contributes to the physical health and well-being of children. Staff sensitively care for babies and provide exciting sensory experiences to promote their individual needs.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team are inspirational. They effectively oversee children's learning to ensure they make continuous progress and to address any concerns. The manager has an excellent understanding of how to implement the safeguarding and welfare requirements to promote children's safety. She implements robust recruitment processes to ensure all staff are suitable. The manager closely monitors staff performance through highly effective systems, including regular staff supervision, peer observations and appraisals to continuously improve the quality of practice. Staff attend additional training, including on ways to develop children's mathematical skills. This has helped to improve learning outcomes for all children. Staff establish excellent partnerships with outside professionals and the local authority to meet the needs of all children.

Setting details

| Unique reference number | EY306276 |
|-----------------------------|----------------------------------|
| Local authority | Havering |
| Inspection number | 827118 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 5 |
| Total number of places | 27 |
| Number of children on roll | 49 |
| Name of provider | New Beginnings Nurseries Limited |
| Date of previous inspection | 12 October 2010 |
| Telephone number | 01708 553252 |

New Beginnings Pre-School Day Nursery registered in 2005. New Beginnings is situated in Rainham, in the London Borough of Havering. The setting is open each weekday from 8am until 6pm, throughout most of the year. The provider employs 12 members of staff, including the managing director who holds Early Years Professional Status. All other staff hold appropriate early years qualifications. The provider is in receipt of funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

