

# The Wishing Willow Children's Day Nursery

Wishing Willow Nursery, 1 The Drive, Banstead, Surrey, SM7 1DF



## Inspection date

22 July 2015

Previous inspection date

19 February 2010

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Good               | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The leadership and staff team have excellent relationships with parents. They actively seek parental views for improvements. In response, staff make meaningful improvements to their already excellent provision to deliver an outstanding service.
- Staff are friendly, approachable and very caring. They get to know all children and their families extremely well, which contributes to the warm, welcoming and very happy family atmosphere in the nursery. This means children settle very quickly because they feel happy, safe and secure.
- Staff meet children's needs exceptionally well. They help children with special educational needs and/or disabilities and those learning English as an additional language extremely well. They gather detailed information from parents and work closely with other professionals to ensure a strong and consistent approach to children's care and development.
- Leadership is exceptional. The manager is committed to ensuring the highest quality of provision. She inspires the staff team to continue their professional development through targeted training and ongoing support. As a result, teaching is of a very high standard and has a positive impact on children's outcomes.
- Children's behaviour is extremely good. This is because the nursery provides stimulating activities and resources that engage them in learning. In addition, staff are calm and consistent with their approach, which promotes children's positive behaviour.
- All staff have an excellent knowledge of child protection and fully understand the robust procedures to safeguard children. This is a clear priority for all adults in the nursery, and managers ensure their practice and knowledge is kept to the highest standard. As a result, staff assure children's welfare.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent links with parents by using further innovative ways to engage them in their child's learning at the nursery and home.

### Inspection activities

- The inspector took account of the views of parents spoken with during the inspection.
- The inspector toured the nursery with the manager.
- The inspector and manager completed a joint observation of an activity and discussed their subsequent evaluations.
- The inspector spoke with members of staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, risk assessments, staff qualifications, recruitment procedures and a selection of policies.

### Inspector

Hilary Welland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children benefit from high-quality teaching and a rich, stimulating environment. Within all nursery rooms staff are skilful and knowledgeable about how to nurture children's care and learning to an extremely high standard. Staff support children's literacy skills exceedingly well. Children benefit from high-quality books which are regularly reviewed and shared with parents for home learning. Children develop an excellent foundation for early writing. Toddlers make marks using a range of tools and materials, while older children eagerly demonstrate how they begin to write their names and short sentences. This very effectively supports children to become ready for school and further learning. Accurate and concise observations and assessments help identify children's achievements and any gaps in their learning. As a result, planning has a strong focus on children's individual interests and needs and helps them make excellent progress.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children display high levels of confidence, self-esteem and a sense of belonging. This is because staff show a deep interest in children's views, play and activities. Staff value children's work by displaying it very attractively and prominently. The well-developed key-person and key-buddy systems ensure children receive close personal care and there are excellent partnerships with parents. The nursery actively supports children to keep safe and learn to identify hazards and manage risk. The use of their superhero mascot provides children with reminders about health and safety, as well as a role model to support positive behaviour. Children practise regular fire drills and learn to keep everyone safe by tidying away toys to prevent trips or falls. Children develop healthy lifestyles. They keenly join in with music and dance activities; older children following adult moves to music, and toddlers chasing bubbles. The nursery provides nutritious meals, while children learn about healthy food by growing fruits and vegetables and joining in cookery activities.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager is highly qualified and experienced. Her drive and passion for high-quality provision transfer to the staff team, who she motivates to achieve their best. As a result, the staff work very effectively together to reflect on their practice and evaluate the provision to achieve outstanding teaching. Extremely effective arrangements for monitoring staff practice with succession and performance plans ensure staff receive targeted training and gain progressive qualifications. For example, leadership and management training, and degree level study, enable staff to promote individual strengths and disseminate excellent practice. Consequently, children make excellent progress in their learning and development.

## Setting details

|                                    |                            |
|------------------------------------|----------------------------|
| <b>Unique reference number</b>     | EY321503                   |
| <b>Local authority</b>             | Surrey                     |
| <b>Inspection number</b>           | 987868                     |
| <b>Type of provision</b>           | Full-time provision        |
| <b>Registration category</b>       | Childcare - Non-Domestic   |
| <b>Age range of children</b>       | 0 - 8                      |
| <b>Total number of places</b>      | 107                        |
| <b>Number of children on roll</b>  | 98                         |
| <b>Name of provider</b>            | Casterbridge Nurseries Ltd |
| <b>Date of previous inspection</b> | 19 February 2010           |
| <b>Telephone number</b>            | 01737 851116               |

Wishing Willow Children's Day Nursery registered in 2006 and is situated in Banstead, Surrey. The nursery is open from 8am to 6pm each weekday throughout the year. An extended day can be provided from 7.30am to 6.30pm by prior arrangement. There is also provision for an after school club and holiday play scheme for older children, but these are not currently operating. The setting supports children with special educational needs and/or disabilities and those who speak English as an additional language. There are 20 members of staff. The manager is qualified to degree level and has Early Years Professional Status, while the majority of staff hold early years qualifications at level 3. The nursery receives funding for free early education for aged two, three and four.

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