

Pinchbeck Kids Club

Fennell Road, Pinchbeck, Spalding, Lincolnshire, PE11 3RP



Inspection date

3 June 2015

Previous inspection date

6 March 2009

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|-------------------------|-----------------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Requires improvement | 3 |
| The effectiveness of the leadership and management of the early years provision | | Requires improvement | 3 |
| The setting does not meet legal requirements for early years settings | | | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The registered provider has failed to notify Ofsted of all current committee members, which is a requirement of the Early Years Foundation Stage.
- Staff are not regularly monitored through appropriate supervision arrangements, to ensure they are continually supported in their practice and professional development.
- Self-evaluation is not used effectively as an ongoing process to identify and address any weaknesses in the setting quickly.

It has the following strengths

- The children form good relationships with all adults and their peers at the club. As a result, children feel secure and develop a strong sense of belonging.
- Close partnerships with parents have been formed. Parents are well informed about all aspects of the club, through newsletters, emails and notices. They speak highly of the staff and the care their children receive.
- Strong links have been made with the local community. Children participate in the village carnival, and enjoy making and decorating props to use.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure appropriate arrangements for the supervision of staff are put in place, so that they receive formal support to monitor their practice and identify specific training needs.

To further improve the quality of the early years provision the provider should:

- develop rigorous and effective systems for self-evaluation to inform priorities, and set challenging targets for improvement.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted are informed of the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register).

Inspection activities

- The inspector observed children's activities in the main playroom and outdoor learning environment.
- The inspector held a meeting with the manager and spoke at appropriate times to staff throughout the session.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Carly Mooney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy being at the club. They settle well on arrival, and chat happily with their friends and staff about their day. Children have access to a wide variety of activities that are well balanced with a mixture of free play, creative and sporting experiences. Their interests, thoughts and ideas are considered by staff when planning activities, and providing resources. Staff use a range of teaching methods to support children in activities. They encourage young children to think about and implement their own ideas during arts and craft activities. For example, the materials they are going to use when making animals to display at the local carnival. Staff collect the younger children from classrooms and have developed good relationships with teaching staff. The achievements made by children in the club are shared with their teachers to support their progress in school.

The contribution of the early years provision to the well-being of children requires improvement

In most aspects children's well-being is supported effectively. However, weaknesses in leadership and management have had a negative impact on this, as the registered provider has not fully understood their roles and responsibilities. Children play in a welcoming environment, where they are warmly greeted by staff. Children take responsibility for the behaviour rules of the club, and as a result, they respect them and behave well. Children enjoy many opportunities to be active outside. They participate in a number of physical activities, such as a game of football and ride scooters on the playground. Children instinctively follow the suitable hygiene procedures in place. They help themselves to constant drinks and eat a variety of healthy snacks. A variety of well-balanced, hot meals are also offered. Staff carry out regular risk assessments to identify and reduce hazards. Children take part in regular evacuation practices so they are aware of the action to take in the event of an emergency.

The effectiveness of the leadership and management of the early years provision requires improvement

The leadership of the club requires improvement. The registered provider does not ensure they meet all of the safeguarding and welfare requirements of the Early Years Foundation Stage and Childcare Register. This is because they have failed to notify Ofsted of new committee members. Lack of rigour in the setting's own evaluation of their practice has failed to identify the weaknesses found at the inspection. Areas of development that have been identified are not always adequately addressed. Staff are not given the opportunity to engage in regular supervision meetings. This means that they are not always able to discuss their ongoing suitability or formally address specific training needs. For example, although staff are knowledgeable about child protection procedures, most staff have not had the opportunity to update their safeguarding training for some time. Suitable recruitment and induction procedures are in place.

Setting details

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|------------------------------------|-------------------------------|
| Unique reference number | EY257900 |
| Local authority | Lincolnshire |
| Inspection number | 860464 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 11 |
| Total number of places | 32 |
| Number of children on roll | 65 |
| Name of provider | Pinchbeck Kids Club Committee |
| Date of previous inspection | 6 March 2009 |
| Telephone number | 07876496259 |

Pinchbeck Kids Club was registered in 2003. It is situated in a mobile building within the school grounds. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The club opens every day in term time from 7.30am until 9am and from 3.15pm until 6pm. The club also opens during school holidays from 7.30am until 6pm, except for a week at Christmas.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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