

The DX Club

Duxford C of E Community Primary School, St. Johns Street, Duxford, Cambridge,
Cambridgeshire, CB22 4RA



Inspection date

20 July 2015

Previous inspection date

15 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are comfortable and happy in this friendly club. Staff get to know the children well and relationships are warm and affectionate.
- Staff and children work together to plan exciting and challenging activities that reflect children's interests and support their learning in school. As a result, children are keen to attend and enjoy their experiences in the club.
- Staff have established close links with teachers in the primary school to support children's well-being and extend their learning experiences.
- Managers and staff have an excellent understanding of safeguarding and attend regular training to maintain their knowledge. They know what action to take to protect children if they are at risk of abuse or neglect.
- Staff and committee use self-evaluation well to develop the club and make enhancements to the provision, such as improving the variety of healthy foods.

It is not yet outstanding because:

- Methods for sharing information with parents and carers about what their children do at the club are not fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information given to parents about their children's activities to enhance the collaborative approach to children's care and learning.

Inspection activities

- The inspector had discussions with staff, managers and children at convenient times during the inspection.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at a range of documents, including evidence of staff's qualifications and suitability, policies and procedures, and the club's self-evaluation.
- The inspector observed the children at play indoors and outside, and looked at the toys and equipment available to them.

Inspector

Veronica Sharpe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children play confidently in the club, they chatter to staff and each other, and eagerly choose their activities. They have a quiet area to relax and look at books, or can choose to be more active in the garden and wider outdoor areas. Staff support children's creativity. They provide a broad range of accessible resources, such as, paint, glue, scissors and collage materials. They encourage children to think about safety as, for instance, they discuss the rules for climbing trees. The club room is cheerful and well decorated with many examples of children's artwork and writings. These, along with examples of children's home languages, help to promote a sense of inclusion and belonging. Children take part in fun and exuberant activities, such as water play and enjoy occasional outings to the local play park, where they test out their physical skills on large play equipment.

The contribution of the early years provision to the well-being of children is good

Staff provide children with a homely and welcoming environment. They treat children and each other with respect, encouraging good manners and tolerant behaviour. Children form firm friendships with each other and are kind and helpful. Plentiful resources are well organised indoors and outside to enable children to make decisions about their play. Outdoor areas are in continuous use. Staff actively promote healthy, physical activity as, for example, children take part in ball games, or parachute play. Children benefit from a particularly good selection of healthy foods. A fruit bowl and cool water are easily accessible throughout the sessions. An experienced cook helps children to plan menus that complement meals taken in school. As a result, children have balanced and nutritional choices. Staff are skilled at meeting the needs of children with special educational needs and/or disabilities. They work closely with school staff and one-to-one helpers to ensure all children's needs are known and met.

The effectiveness of the leadership and management of the early years provision is good

Managers and committee members have a clear understanding of their roles and responsibilities. They help to ensure the club is efficiently operated to promote children's health, safety and welfare. Staff are well qualified, experienced and are well supported through regular supervision meetings. They support the children well in their activities to ensure they have an enjoyable and safe time in the club. Some staff work as teaching assistants in school, which provides a sense of continuity for the children. Partnerships with parents are warm and positive and parents speak highly of the club and staff. However, not all parents have a good appreciation of the activities their children enjoy and how they link in with children's learning in school. Therefore, some opportunities to promote a collaborative approach are overlooked.

Setting details

Unique reference number	EY244258
Local authority	Cambridgeshire
Inspection number	855869
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 13
Total number of places	40
Number of children on roll	84
Name of provider	The DX Club Committee
Date of previous inspection	15 September 2011
Telephone number	01223 712108

The DX Club was registered in 2003. The club employs seven members of childcare staff including, a cook. Of these, four hold appropriate early years or playwork qualifications at level 2 or 3. The breakfast club opens from 8am until 8.50am. The after school club opens from 3.20pm to 6pm, Monday to Friday during school term times. The club supports children with special educational needs and/or disabilities.

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