

Childminder Report

Inspection date

22 July 2015

Previous inspection date

28 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching skills are highly effective in engaging children in a vast range of activities and learning experiences. Children are extremely happy in the childminder's care and take part in activities with immense enthusiasm. As a result, they make rapid progress in all areas of learning.
- Excellent partnerships working with parents, early years providers and other agencies mean that the childminder knows and understands the children's individual needs exceptionally well. The childminder works in close partnership with the reception class teacher and implements activities to teach children important life skills, which prepare them extremely well for school.
- The childminder's exceptional understanding and implementation of the safeguarding and welfare requirements promotes children's health, safety and well-being most effectively. The childminder attends regular training to update her knowledge and skills. She has an in-depth understanding of child protection issues and the reporting procedure to follow.
- The childminder extensively evaluates her provision, practice and children's progress. She uses highly effective systems for ongoing monitoring to ensure she maintains consistently high standards to drive improvement. Her highly effective tracking of children's learning means she can identify and address gaps in their progress promptly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to compare quantities and objects, and recognise and create patterns, to extend their mathematical learning even further.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector spoke with the childminder, her co-childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's learning records and the childminder's self-evaluation.
- The inspector took into account the views of parents through written comments.
- The inspector and the childminder jointly observed an activity outside.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder's enthusiasm is contagious and children excitedly engage in activities and experiences that inspire them to try out ideas and develop new skills. The childminder uses highly skilled questioning to encourage children to think and solve problems. There are many opportunities for them to count and recognise numerals. For example, they counted the number of potatoes they have planted, as they took them from the soil. They also recognise numerals as they find the number on their chair at lunchtime. However, occasionally, the childminder misses opportunities for them to combine and separate groups of objects or sort objects in size order. Children make exceptional progress in their language development. The childminder actively listens to what children have to say, models language effectively and introduces new words to the children as they play. Children have excellent opportunities to develop their literacy skills. They have a wide range of books and enjoy listening to stories. They share books well with their friends and handle them carefully, understanding that print carries meaning. They link sounds to letters and have many different opportunities to practise their early writing skills. This prepares them extremely well for the next stage in their learning and moving on to school.

The contribution of the early years provision to the well-being of children is outstanding

Children develop extremely warm and trusting relationships with the childminder. Consequently, they are exceptionally confident and have very high self-esteem. The childminder teaches children about the importance of a healthy lifestyle through discussion about healthy eating and excellent opportunities for physical exercise. She meets their care needs extremely well, which supports their emotional and physical well-being. Children's behaviour is exemplary. They play cooperatively together and, as a result, learn to understand the feelings of others and develop excellent social skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the Early Years Foundation Stage requirements. She is extremely professional and highly committed to providing outstanding care and education for all children. She has fully addressed the recommendation from her previous inspection to improve her risk assessments. Parents are unanimously happy with the provision and the progress that their children make. The childminder keeps parents extremely well informed through discussion, email and newsletters. The childminder effectively uses the skills and knowledge she has gained from training and liaising with the professionals to extend children's communication development extremely well.

Setting details

Unique reference number	EY299572
Local authority	Somerset
Inspection number	827043
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	28 January 2009
Telephone number	

The childminder registered in 2005. She lives in Leigh upon Mendip in Somerset. The childminder works jointly with a co-childminder at this address. The childminding service operates each weekday throughout the year, with the exception of Christmas and bank holidays. The childminder is in receipt of funding to provide free early education to children aged two, three and four years.

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Piccadilly Gate
Store St
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M1 2WD

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