

# Childminder Report

<b>Inspection date</b>	17 July 2015
Previous inspection date	6 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children have close relationships with the childminder. This helps to promote their emotional well-being.
- The childminder informs parents of what their children have done and their learning during the day. This helps to support continuity in children's learning and development between their home and the setting.
- Children are kept safe because the childminder has a thorough understanding of child protection issues and follows safeguarding procedures to protect them from harm
- The childminder has a good secure knowledge of the requirements of the Early Years Foundation Stage.
- Children have regular opportunities to play outside and develop their physical skills. This supports their good health and well-being.
- The childminder uses self-evaluation to monitor the strengths and weaknesses of her provision and practice. This enables her to identify areas for improvement and make changes to continually improve outcomes for children.

### It is not yet outstanding because:

- Children are not always able to explore and develop their early writing skills as resources are not always readily available.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for children to access and use a wide range of resources to help them extend their early writing skills.

### Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a range of documentation including children's records policies and training certificates.
- The inspector observed the childminder's interactions with children.
- The inspector took account of the views of parents through letters they had written and questionnaires they had completed.
- The inspector spoke to the childminder, her assistant and the children at appropriate times throughout the inspection.

### Inspector

Karen Rolls

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has very good partnerships with parents. She regularly shares information about their child's activities and their progress with them. This positively contributes to the children's care and education. The childminder has a good knowledge of the children she cares for and uses her observations of them to ensure that the activities she provides offer appropriate challenge and interest. Therefore, children are keen to learn and explore through activities and experiences that interest and engage them. For example, children learn about the world around them through observing duck eggs hatching and caring for the ducklings as they grow. The childminder further expands their understanding of the world by taking them on many trips and outings. For example, children learn about the value of money as they pay for their tickets before visiting a local wildlife park. This supports their mathematical development and helps to prepare children for the next stage in their learning and the move to school.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and confident because they have good relationships with the childminder. The childminder has clear boundaries so that children understand how to behave. She treats the children with kindness and respect and they in turn treat her and each other with respect. This shows that the childminder promotes the children's personal, social and emotional well-being positively. The childminder caters for children's well-being both physically and emotionally. She provides them with healthy meals and snacks and ensures that they have access to fresh drinking water.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has a positive attitude to her own professional development and attends regular training. This helps her to develop new skills and knowledge to support her practice and the quality of teaching. The childminder has good links with other professionals, such as the speech and language service, which means that she is able to quickly gain support for children and their families should the need arise. The childminder also has links with the local schools, which enables her to share information with the teachers about children's learning and development. This provides continuity for children when they start school.

## Setting details

<b>Unique reference number</b>	126088
<b>Local authority</b>	Kent
<b>Inspection number</b>	825367
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 January 2009
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Broadstairs, Kent. The childminder offers care all day, Monday to Friday, for most of the year.

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