

# Childminder Report

**Inspection date**

17 July 2015

Previous inspection date

19 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder has excellent relationships with children, which supports children's emotional security and well-being. As a result, children are comfortable and highly enthusiastic to play and explore, they consistently demonstrate positive attitudes to learning.
- The quality of teaching is exceptional. The childminder has a thorough understanding of how children learn. Her support is highly effective in enabling children to make excellent progress with their learning and development.
- The childminder has a full and thorough understanding of her responsibility to meet the safeguarding and welfare requirements. She has a comprehensive knowledge and understanding of child protection and the procedures to follow should she have any concerns about any children in her care.
- Highly successful partnerships are established with parents. Regular communication between parents and the childminder positively supports parents' involvement in meeting children's individual needs.
- Partnerships with other providers means that information about children's learning and development is effectively shared and utilised in planning. This makes a strong contribution to children's continued learning and development.
- The childminder is passionate in her role. She is committed to excellence and maintaining. She effectively identifies strengths in her practice and areas to drive further improvement.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance children's problem-solving skills consistently through the wide range of learning opportunities offered to children.

### Inspection activities

- The inspector observed learning activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

### Inspector

Farzana Iqbal

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent knowledge of the learning and development requirements and implements them to a very high standard. She skilfully supports and extends children's play appropriately knowing when to engage and when to give them space. She encourages them in leading their own learning and children highly value her participation in their play. Children's communication and language skills are superbly supported, which gives them great confidence to articulate their feelings and ideas. The childminder provides rich and varied learning opportunities and includes the seven areas of learning to support children's next steps in learning. However, she does not always make the best possible use of learning opportunities to extend children's problem-solving skills. The childminder builds excellent links with schools to support children's ongoing progress. Planning and observations are precise and sharply focused on each child's needs and interests to significantly enhance their progress. These are shared frequently with parents along with ideas to support learning at home. This contributes to the excellent progress children make from their starting points.

### **The contribution of the early years provision to the well-being of children is outstanding**

There is a highly stimulating learning environment both indoors and outdoors. Children confidently access resources and demonstrate eagerness to explore and learn. The childminder promotes children's awareness of healthy living everyday. She extends children's physical development through a range of vigorous play opportunities. She uses her garden and the local area to provide high-quality learning opportunities. Children are happy, motivated and thrive due to the excellent care they receive. The childminder is a good role model and she consistently supports children's social skills to share, take turns and learn independence. The childminder provides lots of praise and encouragement that excellently improves children's self-esteem and confidence. This helps children very well for their next stages in learning and for school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder demonstrates excellent knowledge about the requirements of the Early Years Foundation Stage. Safeguarding children is a priority and she is vigilant in her care and supervision of children. She maintains meticulous and comprehensive policies and procedures that contribute to the safe and efficient management of the provision. Assessment is rigorous and includes close monitoring of children's development. The childminder regularly accesses training and this is tailored to improve outcomes for children. The childminder seeks the views of parents, children and other professionals. She accurately evaluates her provision, which shows she is continuously striving to improve the provision.

## Setting details

<b>Unique reference number</b>	EY427219
<b>Local authority</b>	Manchester
<b>Inspection number</b>	852760
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 October 2011
<b>Telephone number</b>	

The childminder was registered in April 2011. She lives in Blackley, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education places for two-, three- and four-year-old children.

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