

Happitots

1-3 Winnersh Grove, Reading Road, Winnersh, Wokingham, Berkshire, RG41 5EQ



Inspection date

23 July 2015

Previous inspection date

6 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and motivate children well. They provide a broad range of interesting activities that support all children to make good progress in their learning.
- Partnerships with parents are strong. Parents state how their children are very well prepared for the next stage in learning. They regularly share children's achievements from home. This provides continuity between home and the nursery, to support children's ongoing learning and development effectively.
- Staff provide children with gentle reminders and discuss what they expect from them. As a result, children play cooperatively and behaviour is good.
- Children follow good hygiene routines and enjoy healthy snacks and meals. They have daily opportunities for fresh air and exercise. This supports children's understanding of living a healthy lifestyle and promotes their physical well-being effectively.
- The management team has a secure understanding of the safeguarding and welfare requirements. Recruitment processes are robust, risk assessments thorough and safeguarding training is updated regularly. Staff have a secure understanding of what they need to do to protect children from harm and ensure their safety.

It is not yet outstanding because:

- Staff do not provide children with many opportunities to see different languages written down, including the languages children speak at home. Therefore, staff are not building on children's interests in early reading.
- Staff promote older children's independence very well. However, staff working with younger children do not consistently provide them with opportunities to do more for themselves during everyday routines, to fully promote their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's interest in early reading to strengthen their understanding that all print, including print in children's home languages, carries meaning
- increase opportunities for younger children to do things for themselves, to fully promote their independence.

Inspection activities

- The inspector had a tour of the different areas used in the nursery.
- The inspector observed children and staff during play and carried out a joint observation with the manager.
- The inspector examined a selection of policies, documents and children's records.
- The inspector spoke with several parents, staff and children to gain their views.
- The inspector discussed the self-evaluation process with the management team and checked evidence of staff suitability.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well qualified staff team know how children learn. They carry out regular observations and plan for children's individual needs effectively. They share this information daily with parents. This supports parents involvement in their children's learning at home. Overall, staff provide children with a good variety of activities to support their early reading, writing and mathematical development in readiness for school. For example, children use a range of writing resources, look at books and play mathematical games to develop their number recognition. Children learn to take risks as they climb and balance outside. Babies explore different textures as they play in the large sand pit and listen to the sounds musical instruments make. Children of all ages use a variety of resources to develop their early technology skills. Staff use a range of methods to support children to develop good communication and language skills. Children develop successful problem-solving skills and staff encourage them to think and make decisions. For example, at the inspection, they discussed how to make a rain catcher and the resources they would use.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment where children feel safe and secure. Children make independent choices inside and outside, and staff support children to gain confidence in their own abilities well. Children follow the routines of the session well. Staff teach children about differences and diversity in the world around them through a variety of activities. Staff place a strong focus on safety. They regularly practise the evacuation process and help children learn about keeping themselves safe. For example, at the inspection, children helped to clean up spilt water after a science activity and discussed the need to do so for safety reasons.

The effectiveness of the leadership and management of the early years provision is good

The recently appointed manager works effectively with the management team to manage the nursery. They use effective development plans to help drive improvements and take into account the views of parents, staff and children. They carry out ongoing supervision of staff to enhance their teaching skills and identify training needs. For example, staff attended training on using signs to support babies and young children to develop their communication skills. Children throughout the nursery use signs confidently. This has enhanced the provision for teaching in this area and resulted in a direct benefit for children's learning. Staff monitor children's learning closely and plan for their individual needs. As a result, all children, including those learning English as an additional language, make good progress. This results in positive outcomes for children.

Setting details

Unique reference number	EY315851
Local authority	Wokingham
Inspection number	987765
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	83
Number of children on roll	68
Name of provider	Complete Childcare Limited
Date of previous inspection	6 July 2010
Telephone number	0118 9770811

Happitots registered in 2006 and is part of the chain of nurseries managed by Complete Childcare. It is situated in Winnersh, Wokingham Berkshire. The nursery is open each weekday from 7.30am to 6pm for most of the year. There are 16 members of staff, of whom 12 hold appropriate early years qualifications, one at level 2 and the rest at level 3. The nursery receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

