

Childminder Report

Inspection date

22 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use her assessments of children's achievements to monitor their progress and identify any gaps in their development effectively. Therefore, she does not always plan challenging experiences to promote their learning.
- The childminder does not provide a stimulating outside environment to provide children with good quality learning experiences. This means children that prefer to learn outside are not effectively encouraged to develop their skills and understanding.

It has the following strengths

- The childminder fully understands her responsibility to safeguard children. She takes very positive steps to ensure children's safety. She has a good understanding of the child protection procedures to follow if she has a concern for a child's welfare.
- The childminder skilfully promotes children's communication and language. She introduces and repeats words in both English and the children's home languages. This effectively helps both younger children and children learning English as an additional language develop their vocabulary.
- The childminder gathers detailed information about children's interests and routines when they enter the setting. She successfully uses this information to help settle them in and promote their well-being. Consequently, children develop good emotional bonds with the childminder and settle quickly.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop the use of assessments to frequently identify the children's next steps in development and plan challenging experiences to promote their learning.

To further improve the quality of the early years provision the provider should:

- review the organisation of the outdoor learning environment to provide a stimulating area to promote children's all round development.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector held ongoing discussions with the childminder throughout the inspection, including discussions about safeguarding.
- The inspector took into account the views of parents spoken to on the day and through written letters, they had left for the inspector.
- The inspector sampled a range of documentation including the childminder's records relating to the children, and policies and procedures.

Inspector

Jacqueline Walter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder does not frequently use her assessments of children to identify any gaps in their development or plan effectively for children's next steps in learning. Consequently, she does not always provide challenging and exciting experiences to promote children's learning fully. The childminder is friendly and interacts well with children. She encourages children to explore. For example, she showed children how to pull, push and turn buttons when using an activity centre. As a result, children show curiosity about objects, and were developing their coordination and fine muscle control. The childminder playfully helps children to recognise they are similar but different from others. For example, she encourages them to look at parts of their face using a mirror. This helps children to gain understanding about what makes them unique and have self-awareness. The childminder supports children that are moving on to school. She introduces them to the school environment and with skills that prepare them for their move.

The contribution of the early years provision to the well-being of children requires improvement

The childminder provides a well-organised indoor environment that gives children opportunities to develop their confidence and independence. Babies confidently crawl to choose books and practise turning the pages, which helps to develop a love of books. However, the outside environment lacks stimulating activities and experiences for children. Babies develop an appropriate understanding of a healthy lifestyle as they observe the childminder during every day routines, such as washing their hands before meals. The childminder is polite and courteous. She uses lots of praise and encouragement. This helps young children to develop habits and behaviour appropriate to their own needs and those of others.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder does not meet the learning and development requirements fully. She does not identify the children's starting points to effectively monitor their progress or identify any gaps in their learning to ensure learning is progressive. Although the childminder has only recently started caring for children she has started to evaluate areas of her provision to improve. For example, she has devised parent questionnaires for parents to complete once the children have been attending for a sufficient time. She takes positive steps to improve children's learning experiences. For example, she has attended training on behaviour management. As a result, she has extended her understanding of how to deal with behaviour issues with children of different ages and abilities and to work in partnership with parents. The childminder assess risks in her home and takes action to minimise hazards to keep children safe. Therefore, children play in a safe environment.

Setting details

Unique reference number	EY425767
Local authority	Merton
Inspection number	764963
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. The childminder lives in Morden, in the London Borough of Merton. The childminder offers care all day, Monday to Sunday and offers overnight care.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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