

# Childminder Report

**Inspection date**

23 July 2015

Previous inspection date

22 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Children take part in a broad range of challenging and enjoyable learning experiences, which take into account their individual needs, interests and stage of development.
- Children are happy and secure. They form strong emotional attachments with the caring and attentive childminder. This helps children to be confident in her care and their emotional well-being is supported well.
- The childminder demonstrates an excellent understanding of how to protect and safeguard children. Through the implementation of effective policies and procedures, she actively promotes children's safety and welfare.
- The childminder forms positive relationships with parents. This helps them to play an active part in their child's learning. She keeps parents well informed and works closely with them to meet children's needs.

### It is not yet outstanding because:

- The childminder does not make the best use of opportunities to help children develop their independence and control when handling tools.
- The childminder does not always make the best use of partnerships with other settings that children attend.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- encourage children to use tools with increasing control and independence
- enhance children's good learning and development, by strengthening the partnerships with all settings that children attend.

## Inspection activities

- The inspector held discussions with the childminder and spoke to children throughout the inspection.
- The inspector observed the childminder interact with children as they took part in activities.
- The inspector sampled children's learning records and discussed children's progress with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector checked the suitability of the childminder. She sampled the childminder's policies and procedures, including her safeguarding procedures and discussed self-evaluation.

## Inspector

Lynne Pope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder clearly understands what children know and can do, and what they are most interested in. She provides activities that stimulate their interest. She interacts successfully with children so that they remain engaged and motivated. The childminder continually talks to young children to help promote their language skills. She provides activities that develop children's early mark-making and writing skills. Children learn to recognise letters in the environment and thoroughly enjoy activities where they start to build letters into words. The childminder promotes children's independence skills in everyday activities. However, this has not extended to children learning how to use tools safely and independently. The childminder is aware of the need to form positive relationships with other settings that children attend, though this is not done consistently to provide continuity in children's learning and development.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides clear explanations to help children develop their awareness of right and wrong and of the boundaries in place. She provides a good range of play materials and resources. Children make independent decisions about their play as they make their own choices through the day. The childminder promotes children's good health effectively. She offers healthy snacks and meals that meet their nutritional needs. This contributes to children developing a positive attitude to a healthy lifestyle. Children develop good physical skills in the well-equipped garden. They learn how to take manageable risks during their play through timely reminders from the childminder. This enables them to be aware of their own limits, and learn how to keep themselves safe. Children's move on to nursery or school is a smooth process, because the childminder helps them become familiar with the changes before they happen.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a sound understanding of the requirements of the Early Years Foundation Stage. She attends regular training, particularly safeguarding, and knows the procedures to follow if she has a concern about a child. The childminder regularly checks children's learning and development. She observes children while they play and uses the information she receives to identify the next steps in children's learning. This helps the childminder to identify if there are any delays or gaps in children's learning that need to be addressed. Consequently, this contributes to children making good progress and prepares them for the next stage in their learning and the move to nursery or school. The childminder uses self-evaluation to drive improvement, and she involves parents and children in this process. Therefore, changes made to the setting are beneficial to children and their families. Parents state that they are happy with the service the childminder provides. They share what they know about their children's progress with the childminder to promote a shared approach to meeting their learning.

## Setting details

<b>Unique reference number</b>	312433
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	868085
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 January 2010
<b>Telephone number</b>	

The childminder was registered in 1991 and lives in South Shields, Tyne and Wear. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

