

Lola-Belle's Private Day Nursery Ltd

11 Owen Street, TIPTON, West Midlands, DY4 8EZ



Inspection date 20 July 2015
Previous inspection date 21 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Very good teaching and well-planned, focused activities mean children make very good progress in all areas of learning. Staff assess children's progress extremely thoroughly in order to identify and address any gaps in learning very quickly and effectively. Children are very well prepared for the next stage in their learning.
- Staff engage children and challenge their thinking very well. They use children's particular interests to extend their learning. There is a very strong partnership with parents, as staff involve them in children's learning.
- There are very good relationships between staff and children in a very happy and welcoming environment. Children's behaviour is excellent, as staff manage this very effectively. Children's needs are extremely well met so that they are emotionally secure.
- Children are safe because staff implement detailed and comprehensive safeguarding policies and procedures. They are very well trained in safeguarding and child protection, and this is given a high priority in the nursery.
- The monitoring and self-evaluation in the nursery are extremely thorough and well documented. Staff work as a strong team, which means there is continuous improvement in children's learning experiences. Very effective partnerships with other professionals and early years providers mean that all children and staff are very well supported and ideas are shared.

It is not yet outstanding because:

- Children are not always as well supported when they move to new settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to prepare children even more effectively for their moves to new settings.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and one of the owners. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff extend all children's language and vocabulary well. This is particularly good in the pre-school room. Staff take every opportunity to create fun, purposeful learning experiences for four- and five-year-old children. Staff challenge children as they question them skilfully about how they can make a garage big enough for the car they choose. Children's wonderful imaginations are encouraged through discussions about what they might do with a 'magic wand'. They enthusiastically suggest ideas for a story and take turns to decide what will happen next. Children have many opportunities throughout the nursery to explore textures and use their creativity. Staff provide all kinds of textures in which children are helped to make marks and patterns. This develops their early writing skills very well. Babies enjoy feeling and tasting syrup, porridge oats, custard powder and many other foods. Two-year-old children enjoy being active outdoors, as staff help them to use the slide and wheeled toys. They concentrate well to build models from a construction set. Children who speak English as an additional language and who have special educational needs and/or disabilities are supported very well.

The contribution of the early years provision to the well-being of children is good

The caring staff tailor each child's care to their changing needs. This means that children are very secure. If younger children need to sleep at a different time to their usual routine, their mealtimes are changed to take account of this. There are excellent relationships between staff and children. Healthy eating is promoted very effectively. Children enjoy the home-cooked meals provided by the nursery. Staff ensure all children enjoy social time during meals. They also maximise learning opportunities at these times, encouraging children to count and think about where their food comes from. Staff teach children to share and take turns. They model good manners and respect so children copy this. Staff praise children frequently so that they gain confidence and good self-esteem and know that their opinions are valued. Children learn to be independent so they are ready for school. They are secure in their moves to new rooms as this is well planned. However, this process is not always as highly effective when children move to other settings.

The effectiveness of the leadership and management of the early years provision is good

The highly-motivated management team has made significant improvements since the last inspection. They have implemented a clear action plan with the support of the local authority, which has led to great improvements in teaching, planning and children's progress. Staff qualifications and extensive training have had a valuable impact on children's progress, particularly in the development of their language. Staff observe each other's practice and the manager carries out regular observations in order to assess and target improvements. Well-qualified staff attend a wide range of ongoing training to shape their professional development.

Setting details

Unique reference number	EY393248
Local authority	Sandwell
Inspection number	984532
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	45
Number of children on roll	54
Name of provider	Lola-Belle's Private Day Nursery Ltd
Date of previous inspection	21 July 2014
Telephone number	0121 5579956

Lola-Belle's Private Day Nursery Ltd was registered in 2009 and is one of two settings privately owned and managed by a limited company. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 to 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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