

# Super Camps Ltd @ King Edward's School

King Edwards School, North Road, Bath, Avon, BA2 6HU



## Inspection date

22 July 2015

Previous inspection date

11 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide guidance and good support for children. They enable children to help set up activities, take the lead by ensuring others listen to instructions, and complete them to their own satisfaction. While having fun, children develop new skills and make good progress.
- Staff ensure they meet the physical and emotional needs of all the children well. This enables children to enjoy their time and gain confidence in a group.
- Staff receive good induction and ongoing training to understand their roles and responsibilities. This ensures they implement the group's extensive policies and procedures effectively to protect and promote children's welfare.
- Children are cared for by qualified staff who have a secure knowledge of child development and know how to meet the needs of all children.
- The group has good systems of self-evaluation. Staff use their own quality assurance programmes, including seeking feedback from staff, parents and children. The management team provides good supervision for staff and identifies the most appropriate professional development.

### It is not yet outstanding because:

- Staff sometimes miss opportunities for children to solve problems for themselves.
- Staff do not provide a wide range of craft resources during children's free-choice play to enable them to extend their ideas and creativity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to discuss problems they encounter and how they can resolve them
- increase the resources for children to develop their creative ideas during their free-choice play.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke to the divisional manager, site manager, staff, children and parents at convenient times, and took account of the group's self-evaluation.
- The inspector held a meeting with the divisional manager and carried out a joint observation with the site manager.
- The inspector checked safeguarding information and the areas of the premises the children use.
- The inspector sampled documentation, including policies, procedures, information for parents and planning.

### Inspector

Elaine Douglas

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff talk to children and their parents to find out the children's interests and current stages of development. In addition, they observe the children to know what they can do and what motivates them. Children enjoy whole group activities, such as ball skills, and suggest for themselves how they can all have a go at shooting at the goal. Staff support children's talking and listening skills well. They help them share and work as a team. Children initiate their own ideas, such as making their own storybooks. Staff help them in developing their writing skills by linking sounds and letters. Overall, there are good resources available and children regularly use the art room. Children gain independence, such as sharpening pencils for themselves. Staff support them well in having good skills that help them in their learning at school.

### **The contribution of the early years provision to the well-being of children is good**

Staff ensure an inclusive environment where children develop positive relationships and work together well. Staff notice if children do not fully engage in activities and find alternative ways to involve them. As a result, children spend their time productively and enjoy being at the group. Parents state that their children gain confidence and social skills while attending the group. All of the children come together for snack and lunch, which provides opportunities for them to sit in family groups and interact with the older children. Staff praise the children for trying hard and showing perseverance with new skills. For example, at the inspection, staff helped children swing across the monkey bars. They kept practising until they were able to do it without help. This builds their physical skills, confidence and self-esteem well, as well as learning to take safe risks. Children develop a good understanding of safe and healthy practices. They have regular drinks of water and call out their number in order to check everyone is present when they move areas.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team has a strong understanding of its responsibilities. There is clear line management, with effective procedures for safeguarding children. All staff receive training, which means they have a good knowledge of the procedures to follow should a child be at risk of harm. Staff carry out good risk assessments and quickly make changes when new situations arise. This helps to keep children safe and secure. Parents comment very positively on the site manager and his involvement with the children and parents. Following the last inspection, the staff now ensure children can use the indoor and outdoor environments during their free-choice activities. This enables them to choose where they prefer to play. There are new procedures in place that provide parents with good information on their children's progress while at the group.

## Setting details

<b>Unique reference number</b>	EY287472
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	993922
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of provider</b>	Super Camps Ltd
<b>Date of previous inspection</b>	11 August 2009
<b>Telephone number</b>	01235 832222

Super Camps @ King Edward's School, in Bath, registered in 2004 and is run by a private company that provides activity-based holiday play schemes. The site manager has support from the divisional and regional managers, as well as staff at the company head office in Oxfordshire. The group opens five days a week during the Easter and summer holidays, from 8am to 6pm. The company employs two staff to work with early years children. One holds Qualified Teacher Status, while the other has a childcare qualification at level 3 and is working towards Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

