

YMCA City Tots

29-31 Temple Street, Wolverhampton, West Midlands, WV2 4AN



Inspection date

1 June 2015

Previous inspection date

3 June 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management does not demonstrate a thorough understanding of the requirements of the Early Years Foundation Stage. Monitoring and evaluation of the nursery's procedures has not identified some areas that require improvement. The procedure for the administration of medication is not always implemented.
- Staff are highly qualified. However, there are limited opportunities to support staff's ongoing professional development by evaluating the quality of their teaching.

It has the following strengths

- Children make good progress. All rooms are inviting and stimulating and staff prepare a wide range of activities across all area of learning. Children's progress is checked regularly by managers.
- Children in all rooms enjoy playing with a good variety of toys and equipment. They gain confidence and develop a positive attitude to future learning because they have many opportunities to make independent choices about what they would like to do.
- Staff continually check the progress that children are making and share this with parents. The key person system works well. Key persons liaise with parents, who are encouraged to get involved in their children's learning by attending themed information sessions.
- Children are protected from harm because all staff understand the role that they play with regards to child protection. Partnership work with other agencies ensures that children and families get any help and support that they need.
- Staff understand the importance of sharing information with schools when children move on. They seek to work in partnership with a large number of local provisions to promote consistency of care and learning for all children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- consistently implement appropriate procedures for administering medication to children; this must include obtaining written consent from parents and obtaining information for that particular medicine prior to it being given
- develop the system for performance management to ensure that all staff are provided with regular opportunities to evaluate their practice and teaching skills, to further support their ongoing professional development.

Inspection activities

- The inspector observed activities in all indoor areas used by children and the outdoor play areas.
- The inspector spoke to the area manager, manager, staff and children throughout the inspection and took account of the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector looked at a sample of records and policies relating to children's learning, welfare, health and safety.
- The inspector carried out a joint observation with the manager in the toddler room.

Inspector

Julia Galloway

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's learning is well supported because staff know all children well. They continually consider children's interests when planning activities. Children take part in a range of play-based experiences that ensure they make good progress. Staff identify children's next steps for learning, as part of the system of ongoing assessment. The quality of teaching in all rooms is good. Staff generally use questioning well. They alter their questions and responses depending on the ability of the children and encourage them to express their own thoughts and feelings. For example, when discussing a favourite book, more able children are asked to identify if parts of the text are from the beginning, middle or end of the story. This helps them to develop speaking, listening and literacy skills that prepare them in readiness for school. Staff work closely with parents when children first start. They gather information about children's starting points by discussing what children can do and by carrying out observations of first sessions. All staff have high expectations for children and their enthusiastic approach ensures that children enjoy their learning.

The contribution of the early years provision to the well-being of children requires improvement

Children's overall welfare is not always guaranteed because the nursery's procedures and policy with regards to medication are not always followed. Written consent to administer medication is not always obtained when parents send in medicines. This breaches legal requirements. Detailed and precise information about medicines to be given or stored onsite is not always recorded. Children's emotional needs are met well because they are cared for by staff who develop strong bonds with them. Children have access to a central outdoor area, which provides opportunities to promote their physical skills and enables them to be more active. Toddlers play together with hoops, balls and cones. They successfully stack the cones to make a tower and a member of staff encourages them to count how many. Older children are learning about how to keep themselves healthy. For example, when a member of staff says, 'What do we need to do before snack' the children say, 'Wash our hands.'

The effectiveness of the leadership and management of the early years provision requires improvement

The nursery has a clear management structure which aids the overall smooth running of the provision. All staff undertake training which helps to strengthen their work with children. However, arrangements for managing staff's performance is not fully effective. Staff do not always have regular individual supervision sessions with managers. There are too few opportunities for staff to reflect on strengths and weakness in their teaching practice. Consequently, children's learning is not promoted to the highest level because examples of strong teaching practice is not always identified and shared. Children are safeguarded because recruitment procedures for staff include obtaining a Disclosure and Barring Service check to ensure suitability, prior to working with children. Action plans and self-evaluation audits have been used to check on and make improvements to the environment and resources.

Setting details

Unique reference number	EY272033
Local authority	Wolverhampton
Inspection number	860808
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	53
Number of children on roll	77
Name of provider	Wolverhampton YMCA
Date of previous inspection	3 June 2010
Telephone number	01902 371 581

YMCA City Tots was registered 2003. The nursery employs 13 members of childcare staff. Of these, two hold Early Years Professional Status, two hold appropriate early years qualifications at level 6, six at level 3 and one at level 2. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.45am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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