

First Class Childcare Wesley House



Wesley House, Cross Road, Idle, Bradford, West Yorkshire, BD10 9RU

Inspection date

20 July 2015

Previous inspection date

16 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager demonstrates a secure understanding of the safeguarding and welfare requirements. Consequently, procedures to record and report concerns about children's welfare are robust. This helps to protect children from harm.
- Effective partnership working takes place with local schools, and children are confident and prepared for their move on to school.
- Staff have created an interesting, well-resourced environment inside and outside, which promotes learning in all areas as well as helping children feel safe and secure.
- Staff share all aspects of children's learning and work closely with parents. This results in children's individual needs being met, which promotes their overall learning and closes any gaps in their development. Strong partnerships with parents promote continuous learning as staff support them in continuing with their children's learning at home.
- The manager and staff are dedicated to making continuous improvements. They use a range of ways to evaluate their practice. Staff demonstrate a commitment to provide a high-quality learning environment and opportunities for children.

It is not yet outstanding because:

- Staff occasionally do not allow children enough time to process the information and respond to questions.
- Children are not always encouraged to cooperate and respond to other children's feelings and emotions when sharing and taking turns during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more time for children to respond and answer questions asked by staff during activities
- support children more in how to cooperate and respond to the feelings and emotions of others.

Inspection activities

- The inspector held meetings with the manager and director of the nursery throughout the inspection.
- The inspector toured the premises and the outside area accessed by the children and staff.
- The inspector observed children playing, both inside and outside, and spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector took account of the written views of parents.
- The inspector looked at a selection of documentation, including staff qualifications and their Disclosure and Barring Service checks, the policies and procedures, including the safeguarding policy, and the children's learning records.

Inspector

Jane O'Callaghan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching throughout the nursery is good. Staff carry out regular observations of the children during play to assess their skills and to identify their current interests and how they like to learn. Staff ensure this information is shared with parents, along with how children can be best supported through their learning at home. All children access a very good range of resources. Staff play alongside the children and take opportunities to ask relevant questions. However, occasionally children are not given enough time to respond and answer the questions. Children are very confident with their physical abilities. They have a wide range of activities that provide challenges for them in the extremely well-resourced outdoor area. This helps to promote children's physical well-being.

The contribution of the early years provision to the well-being of children is good

Staff organise the nursery well to provide an exciting and safe environment for children to play and explore. Children form secure emotional bonds with their key person. Staff promote children's personal, social and emotional development well. Children learn to interact with others and gain an awareness of the community around them. Staff are good role models to children. However, some children do not fully understand the feelings and emotions of others, for example, when sharing and taking turns at free-play times. Staff encourage children to take risks while keeping themselves and others safe. For example, children learn how to hold on to the rails as they walk down the stairs.

The effectiveness of the leadership and management of the early years provision is good

The qualified staff team members are dedicated to their roles. Their evaluations of activities, peer observations and supervision meetings clearly identify what works well and what needs to be improved. The staff use this information to make effective enhancements in order to improve practice. Therefore, the quality of teaching is good. Staff observe children's activities and use this information to plan for their next steps in learning. This ensures children are continually challenged and they make good progress. Recruitment procedures are robust and staff are knowledgeable in protecting children from harm. There is a good level of qualified staff and they extend their professional skills through attending additional training, which enables them to promote children's learning further.

Setting details

Unique reference number	EY307128
Local authority	Bradford
Inspection number	856617
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	65
Number of children on roll	96
Name of provider	First Class Child Care Limited
Date of previous inspection	16 February 2009
Telephone number	01274 613614

First Class Childcare Wesley House was registered in 2005. The nursery employs 12 members of childcare staff. Of these, most hold appropriate early years qualifications at level 2 and above, and one has Early Years Professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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