

ABC Day Nursery Ltd

ABC Day Nursery Ltd Hadley, Crescent Road, Telford, Shrops, TF1 5NU



Inspection date

1 June 2015

Previous inspection date

20 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The highly qualified staff use their expert knowledge to provide an exceptional range of experiences around all areas of learning. As a result, children are highly motivated to freely explore, actively learn and think critically.
- Almost all children, including those with special educational needs and/or disabilities and English as an additional language make significant progress. This is due to staff providing children with individual tailored support and personalised learning through small group work.
- The staff team adopt an inclusive approach to their work and the uniqueness of all children and their families is respected. As a result, partnership working with parents and carers is extremely effective in helping safeguard children and promote their well-being.
- The leaders ensure they promote a culture of safety. This is clearly understood and successfully implemented by the staff team to secure the children's welfare.
- The persistent senior leadership team is highly effective in driving improvement. There are highly effective systems in place to supervise, monitor, coach and train staff. This results in high aspirations for all children and excellent teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children in the toddler room to make the most of all the resources available to even further enhance their experiences.

Inspection activities

- The inspector observed activities in the playrooms and outdoors.
- The inspector held a meeting with the senior leadership team.
- The inspector carried out a joint observation with the lead practitioner.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use excellent teaching methods, which are extremely effective in preparing children for school. For example, staff know the children extremely well, make intuitive observations of children's learning and carry out continual assessments. This information is then used by the staff to provide challenging and exciting opportunities to extend children's mathematical and literacy learning. Consequently, children excel in their understanding of counting, numbers, calculation and in their writing skills. Staff quickly identify any need for additional support to help narrow any gaps in children's learning. Targeted work during group activities and individually, help children make significant progress from their starting points. Staff place top priority on encouraging children's communication and language. They give older children time to think and clarify their ideas to extend their creativity and imagination. Staff caring for babies skilfully use songs, their voice and touch at every opportunity to communicate with them. Staff plan a vibrant environment that plays a key role in supporting and extending children's development and learning. However, there is scope to further encourage children in the toddler room to make full use of all the available resources.

The contribution of the early years provision to the well-being of children is outstanding

Staff have a comprehensive knowledge of each child and their family circumstances and medical needs. As a result, the leadership team is proactive in ensuring staff have received the required training to meet these individual needs. Parents and carers spoken to on the day of the inspection, speak extremely highly of the close partnership working. For example, they say that there is a constant sharing of information about the progress their children have made and appreciate the support and guidance they have received. The nurturing staff team foster the children's personal, social and emotional well-being extremely well. As a result, children are confident, happy and increase their independence. Staff use the outdoor area extremely well to encourage children to be active and increase their physical skills. Staff creatively teach children about healthy lifestyles and how to keep safe. For example, they use books, children's play, discussions and visitors, such as medical professionals and the police, to reinforce these messages.

The effectiveness of the leadership and management of the early years provision is outstanding

This accomplished leadership team is forward thinking and each member has a clearly defined role, which ensures excellence in all areas. The leadership team has an excellent understanding of the requirements of the Early Years Foundation Stage. For example, they take a lead in ensuring partnerships with the on-site school, children's centre and professionals involved with families are successful. This contributes to ensuring children are safeguarded and their educational needs met. The leaders use comprehensive data from the children's developmental assessments to help them identify any trends in learning. As a result, there are rigorous actions plans in place to ensure they constantly build on the previously outstanding performance.

Setting details

Unique reference number	EY388078
Local authority	Telford & Wrekin
Inspection number	849816
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	72
Number of children on roll	120
Name of provider	ABC Day Nursery Ltd
Date of previous inspection	20 July 2009
Telephone number	01952 387190

ABC Day Nursery Ltd is one of four nurseries run by ABC Day Nursery Limited. It opened in 2007 and operates from the Hadley Learning Community in Hadley, Telford. The nursery is open each weekday from 7.45am to 6pm for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities and English as an additional language. There are 16 members of staff employed. Of these, one holds Qualified Teacher Status, one holds an appropriate qualification at level 6, 13 hold a qualification at level 3, and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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