

Just Imagine Day Nursery Ltd - Vange



The Kent View Road Community Centre, Kent View Road, Vange, Essex, SS16 4JX

Inspection date

Previous inspection date

21 May 2015

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager is a knowledgeable and effective leader who role models good practice to her staff team. This means that staff are well supported and are developing increasing skills to improve their knowledge, understanding and practice.
- Children are happy and settled. They form strong relationships with their key person and other staff, who know the children well and plan activities based on their individual needs and interests.
- Children are making good progress and are well prepared for their next stage in learning.
- Partnerships with parents are secure. Staff are imaginative in the various ways they involve parents in their children's learning and keep them informed of progress.
- Leaders place strong focus on evaluative and reflective practice. This means that areas for improvement are promptly identified and acted upon in order to provide the best learning environment and experience for children.

It is not yet outstanding because:

- Staff do not always make best use of resources available. This means that some opportunities to extend children's learning are missed.
- Children's opportunities to experience continuous play in all weathers are limited because the outdoor area is not yet fully resourced and developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of resources during planned activities to further enhance children's learning.
- continue to develop the outdoor area in order to provide a more stimulating, well-resourced and welcoming environment that can be used in all weathers.

Inspection activities

- The inspectors observed the quality of teaching and its impact on children's learning both indoors and outside.
- The inspectors spoke with staff and children at suitable times throughout the inspection.
- The inspectors carried out a joint observation with the manager of the nursery.
- The inspectors looked at a range of documentation including children's learning journals, staff records and safeguarding policies.
- The inspectors took account of the views of parents spoken to on the day of the inspection.

Inspector

Sian Extence/Naomi Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Key persons effectively assess children's ongoing development and plan next steps to make sure that children are progressing towards the early learning goals. Parents contribute to their children's learning as they are encouraged to suggest ideas for planning and to complete their own 'wow' moments at home to record their child's achievements. This means that children's learning is promoted through a shared approach. Planned and routine activities are inclusive and meet the needs of the different ages of children in attendance. For example, at circle time staff support younger children's communication skills by using visual signs and skilfully question older children to further develop their language. During a collage activity staff encourage children to be critical thinkers by making links to their own experiences at the beach. However staff do not make best use of the varied resources on offer to further extend children's learning.

The contribution of the early years provision to the well-being of children is good

Staff have a clear understanding of their roles and responsibilities to keep children safe. For example, the garden is risk assessed every morning before children use the area. Lunch time routines promote children's independence as children self-serve and learn about healthy choices. They are encouraged to wash their hands and are reminded about good behaviour. The premises are well organised and there is a good range of indoor resources. Children make good use of the outdoor area and staff provide a good range of adult-led activities outdoors. However shaded areas are limited which means children are not able to continuously use the outdoor area in all weathers.

The effectiveness of the leadership and management of the early years provision is good

Staff have a secure understanding of the procedures to follow if they have safeguarding concerns about a child. Recruitment procedures to ensure that staff are suitable for their role are followed. Staff are supported in completing training and some members of staff are working towards further qualifications. Information from their studies is shared so that learning and knowledge is increased throughout the whole staff team. Strong self-evaluation and monitoring of practice results in an accurate assessment of areas to improve and develop. Leaders act promptly to devise a clear action plan and deliver on these improvements. Strong relationships have developed with parents and they are kept well informed about their children's development and their time at nursery. There are plans in place to hold a school transition week and they have started to build links with other settings. This means that children's future learning will be supported when the time comes for them to move on to other provisions or school.

Setting details

Unique reference number	EY482681
Local authority	Essex
Inspection number	1002725
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 0
Total number of places	48
Number of children on roll	0
Name of provider	Just Imagine Day Nursery Ltd
Date of previous inspection	Not applicable
Telephone number	01268 410937

Just Imagine Day Nursery Ltd - Vange was registered in 2014 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in a purpose built community premises in the Vange area of Basildon, Essex. It is one of two settings run and managed by Just Imagine Day Nursery Ltd. The nursery serves the local area and is accessible to all children. It operates from one playroom and associated facilities within the community centre and there is an enclosed area available for outdoor play. The nursery employs seven members of childcare staff, including the manager. Of these, one member of staff has a foundation degree in early years and three staff hold early years qualifications at Level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 7pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children. It can support children who speak English as an additional language and children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

