Honeys Nursery and Stingers Kids Club



c/o Spitfire Centre, Church Road, Biggin Hill, Kent, TN16 3LD

Inspection date	22 July 2015
Previous inspection date	28 June 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
How well the early years provision mee range of children who attend	ts the needs of the	Outstanding	1
The contribution of the early years provof children	vision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	management of the	Outstanding	1
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is outstanding

- Staff promote children's communication and language extremely well through using highly skilled questioning that encourages children's creative thinking.
- The management and staff team are highly motivated in ensuring children have exceptional quality teaching indoors and outdoors. Therefore, children make excellent progress, especially in their knowledge and understanding of the world.
- All of the staff team are qualified in first aid and effectively deployed to promote children's well-being extremely well in case of accidents or emergencies.
- The passionate and dedicated management has a clear vision for the future. They work very closely together to identify and action improvements and make necessary changes to move the nursery forward. This includes seeking the views of parents.
- Partnerships with parents and other professionals are excellent. The management and staff highly value their feedback and take on board any suggestions they make to ensure children receive high-quality teaching and learning experiences.
- Children are very safe in the nursery. The management team and staff have an excellent understanding of their role in child protection and safeguarding children. As a result, staff fully protect children at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen the opportunities for children to explore their own ideas and follow their imaginations.

Inspection activities

- The inspector observed children and staff.
- The inspector spoke to parents and took note of their views.
- The inspector conducted a joint observation with the provider.
- The inspector sampled relevant documentation.

Inspector

Rachel Hurford

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff plan highly effective activities that take into account children's views and interests and successfully cover all areas of learning to meet children's learning needs precisely. Staff assess children's progress thoroughly and expertly use this information to accurately determine children's next steps for learning. As a result, children make exceptional progress. Staff use every opportunity to promote children's mathematical language, for example, younger children learn to count the number of their jumps on a mini trampoline. Staff provide excellent small group activities that promote children's language and understanding of taking turns. For example, staff use props during a 'what's in the box?' activity. However, they do not always build on opportunities for children to explore their imaginations and growing interests. Excellent partnership between staff and parents ensures that they work together consistently to meet children's individual needs very effectively.

The contribution of the early years provision to the well-being of children is outstanding

Children behave exceptionally well due to the outstanding support they receive from staff. This enables them to learn to play cooperatively and share with their friends, which creates an extremely positive and caring environment. Staff encourage children's independence and self-help skills extremely well. As a result, children attempt to dress to go out in the garden and tend to their own personal care needs exceptionally well. Staff prioritise children's safety and good health very well. They teach them about keeping safe through the highly successful outdoor learning projects. For example, before going to their forest school camp, the children and staff talk through the rules to ensure children understand expectations for safe play. Children benefit from balanced and healthy meals. Partnership with parents is a high priority. This enables children to settle into the nursery quickly. Staff work very well with other settings and schools to share information to ensure the move for children is smooth. This prepares children well for the next stage of their learning.

The effectiveness of the leadership and management of the early years provision is outstanding

Exceptional management systems help to secure excellent outcomes for children. Management completes regular staff supervision that focuses on constantly improving staff teaching to benefit children's learning, for example, learning outdoors. The management and staff routinely and very effectively review children's development to secure their outstanding progress. Through partnerships with other professionals, they significantly support children whose progress is less than expected to reach their full potential. There is a highly robust recruitment process, which ensures the quality and suitability of all staff.

Setting details

Unique reference number137382Local authorityBromleyInspection number825675

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 36

Number of children on roll 35

Name of provider Tonia Say

Date of previous inspection 28 June 2011

Telephone number 0788 936 1200 or 01959540366

Honeys Nursery and Stingers Kids Club registered in 1995 and is privately owned. The nursery is situated in Biggin Hill, in the London Borough of Bromley. It is open Monday to Friday from 7.30am to 5.55pm for 51 weeks of the year except bank holidays. They are in receipt of early years education funding for two- and three-year-olds. Of the 10 staff working with the children, one has a qualification at level 6, one at level 5, four at level 3 and four members of staff have qualifications at level 2.

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