

Chestnut Nursery School at Tollgate

Tollgate Childrens Centre, Barclay Road, London, E13 8SA



Inspection date

20 July 2015

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a balance of activities, including those led by adults and ones that children can freely access. As a result, staff encourage children to explore and learn, thus making effective progress towards the early learning goals.
- Staff implement effective settling-in procedures to encourage children to form close attachments and promote their emotional well-being. Consequently, all children settle easily and confidently engage in the play.
- Staff establish good partnerships with parents and regularly share information about their children's progress. This promotes continuity in meeting children's learning and care needs.
- Staff maintain robust safeguarding procedures to create a secure environment where children of all ages can play safely.
- Staff work closely with the local school and children's centres to establish links with the local community and prepare children for their future move to school.
- The manager effectively organises the deployment of staff to ensure good levels of supervision and support for children at all times.

It is not yet outstanding because:

- Staff miss opportunities at times to fully promote learning outdoors, particularly for babies and toddlers, by ensuring the range of activities available suitably matches their stages of learning and current interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the outdoor play area to include a wide range of activities, particularly for babies and toddlers, to increase their learning and development opportunities further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and during outdoor play, and sampled children's assessment records and planning documentation.
- The inspector held a meeting with the management team about their understanding of the statutory requirements, and checked evidence relating to staff suitability and qualifications.
- The inspector held discussions with staff about their role in meeting the learning and development, and the safeguarding and welfare needs of children.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make regular observations of the children to gain an understanding of their progress and plan challenging play opportunities. Overall, staff plan a range of activities for children to choose, therefore, children begin to develop skills for their future learning. For example, staff effectively promote children's understanding of everyday technology by teaching them how to operate a computer. Children develop good communication and language skills as they engage in conversations with their peers and staff, confidently expressing their feelings and thoughts. Staff provide opportunities for children to engage in mark making to develop their writing skills. They further extend children's literacy skills by sharing books and singing familiar rhymes and songs. Consequently, children gain the skills they need to move on to the next stage of their learning. The older children enjoy outdoor play. They access age-appropriate resources to practise their gross motor skills, such as climbing and balancing to strengthen their physical development.

The contribution of the early years provision to the well-being of children is good

Children develop their confidence and independence well as staff encourage them to make their own choices. Children build secure friendships with one another and are well mannered and polite. They benefit from a friendly and relaxed atmosphere. Therefore, children are happy and this allows them to progress well with their development. Staff help children to develop an awareness of safety and they promote healthy lifestyles. Consequently, children understand the benefits of regular exercise and staff provide nutritious meals, which include a range of fruits and vegetables to promote their physical health. Children learn about good hygiene practices and know when to wash their hands. Overall, staff implement robust health and safety procedures to ensure children play in a safe environment.

The effectiveness of the leadership and management of the early years provision is good

The manager ensures all staff have a good knowledge and understanding of how to safeguard and protect children from harm. She further implements effective recruitment procedures to ensure the suitability of all staff. The manager understands the importance of working with other professionals and staff to monitor children's individual progress and to improve their future outcomes. The manager encourages staff to reflect on their practice and offers regular support, including supervision and training opportunities to extend their knowledge further and improve children's outcomes. The manager effectively reviews the quality of the provision and seeks the view of parents, staff, children and other professionals to help identify areas for development to continuously improve the service.

Setting details

Unique reference number	EY341557
Local authority	Newham
Inspection number	952377
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	39
Number of children on roll	73
Name of provider	Chestnut Nursery Schools Limited
Date of previous inspection	1 March 2011
Telephone number	0207 476 1848

Chestnut Nursery School at Tollgate registered in 2006. It is located in the London Borough of Newham. The provider receives funding for the provision of free education for two-, three- and four-year-old children. It is open each weekday from 8am to 6pm. The provider employs nine members of staff. Of these, seven hold early years qualifications at level 3 and one hold early years qualification at level 2. In addition, one member of staff is training towards an early years qualification at level 3.

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