

# Childminder Report

**Inspection date**

20 July 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder effectively implements the requirements of the Early Years Foundation Stage. The quality of teaching is good and this means that children make good progress. The childminder also promotes children's safety well.
- Strong partnership with parents contributes to improved outcomes for children. The childminder updates parents about their child's progress. She invites them to share what they know about their child and continue learning at home.
- The childminder is a good role model, which promotes children's well-being effectively. Children are confident and motivated learners.
- The childminder continually develops her professional practice. Recent training around creative play has improved opportunities for children to learn through music.
- The childminder consistently monitors children's progress through observations and assessments. Therefore, children progress well over time.

### It is not yet outstanding because:

- The childminder does not always fully extend and challenge children's creativity. For example, there is limited encouragement for children to design and construct or to explore what happens when they mix paints together. This does not help children to gain basic skills to enable them to develop confidence in expressing their own creative ideas.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend the opportunities and encouragement for children to explore and experiment with art materials to enhance their creativity and their problem-solving skills.

## Inspection activities

- The inspector observed the quality of the interactions between the childminder and the children.
- The inspector examined a range of documentation that the childminder maintains for the children.
- The inspector checked the premises and the resources.
- The inspector held discussions with the childminder and the children.

## Inspector

Caroline Preston

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy many good opportunities to progress in their learning. The childminder implements effective teaching methods to encourage children to take part in activities. She promotes children's developing understanding of mathematics. Children correctly count as they stack towers of bricks in order. They concentrate sorting out groups of bricks and matching these to number cards. Children develop good physical skills outside. They energetically climb, run and use wheeled toys. Children enjoy moulding sand, making different shapes and describing them. They pour and measure water outside, sharing the resources. The childminder encourages children to make marks with paint, developing their early literacy skills. She reads to children, introducing various books. As a result, children are eager to handle books. The childminder focuses on asking children questions about what they see in the books. This supports their language skills and builds their vocabulary. Children enjoy making shapes and patterns with play dough by skilfully using a range of different tools. The childminder plans activities that reflect all areas of learning and that interest the children.

### **The contribution of the early years provision to the well-being of children is good**

The childminder teaches children about good hygiene routines. This encourages children to be independent and attend to their own personal needs. She prepares children for school effectively. Children talk about school routines and she reads books about school to children. She takes children to visit schools when she collects older children. The childminder reinforces good behaviour rules and boundaries. She praises good behaviour, therefore children are well behaved. She promotes their early understanding of diversity. Children celebrate various festivals and play with a variety of resources reflecting positive images of others. The childminder teaches children about safety, for example, road safety during trips. The childminder provides children with a well-resourced learning environment. She offers children a nutritious range of meals, encouraging them to learn about the importance of a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of safeguarding procedures. She knows how to identify any concerns around a child's welfare and report these to the relevant agencies. This safeguards children well-being. She removes any risks of hazards to children in order to keep them safe. The childminder effectively self-evaluates her practice and identifies strengths and weaknesses. She works with other professionals to assess her practice. All of which effectively supports children's learning. She is aware of the need to work with external agencies to meet children's individual needs.

## Setting details

<b>Unique reference number</b>	EY450186
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	900667
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Dagenham, in the London Borough of Barking and Dagenham. She operates all day all year round.

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Piccadilly Gate  
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