

# Childminder Report

<b>Inspection date</b>	20 July 2015
Previous inspection date	24 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of the childminder's teaching is good. She has a secure knowledge of the children in her care and an excellent understanding of the learning and development requirements. As a result, children make good progress.
- The childminder uses her observations on children well to highlight their achievements and plan for their future learning. She has attended specific training on how to effectively assess children's learning and, therefore, monitors children's progress well.
- The childminder is a positive role model and her kind and caring approach enables children to settle well and develop their self-esteem.
- The childminder manages her setting well and implements all statutory requirements. She is well organised and plans well for children's individual needs.
- The childminder actively pursues positive outcomes for all children. Consequently, she liaises well with other childminders and the local authority in order to keep her knowledge up to date and maintains a good-quality provision.

### It is not yet outstanding because:

- The childminder does not always extend opportunities for children, in particular for those who enjoy learning outdoors, to fully explore and learn through the use of their senses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop further opportunities for children to explore using their senses, particularly for those who learn best outdoors.

### Inspection activities

- The inspector observed interactions between the childminder and children as they engaged in activities together.
- The inspector engaged in discussions with the childminder at appropriate times during the inspection.
- The inspector sampled a range of the documentation that the childminder uses to support her practice, including children's individual records.
- The inspector and childminder jointly observed children at play.
- The inspector sampled feedback from parents taken from children's records.

### Inspector

Samantha Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder supports children's learning well. She tailors activities to suit children's individual interests and extend their learning further. As a result, children are developing key skills to support their future learning. The childminder fosters babies' language development well through the positive interactions that she shares with them. For example, she continually introduces new words to extend their vocabulary and improve their language skills. Furthermore, the childminder supports children's individual communication needs by using clear explanations and repetition, and knows how to respond to babies' cues. Partnerships with parents are good. The childminder works closely with parents to fully understand children's individual needs from the beginning. Therefore, children benefit from continuity in meeting their learning and care needs.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a warm and welcoming environment. Therefore, children are happy and settled, and benefit from the close relationships that they share with her. The childminder stores resources effectively at low level to enable children to explore and investigate independently. Children demonstrate through their behavior and positive interactions that they feel safe and secure in the childminder's care. Children benefit from local outings, such as trips to toddler groups. Therefore, they are developing good social skills and confidence. The childminder provides opportunities for children to develop their physical skills, particularly while using play equipment outdoors. Additionally, she extends children's growing awareness of healthy lifestyles through daily routines, such as hand washing, and provides a suitable range of nutritious meals and snacks. Overall, this helps to promote children's physical health and well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure understanding of her role in promoting children's safety and welfare needs. She carries out suitable risk assessments of her home and outings. She implements safeguarding procedures to keep children safe and is aware of the possible signs and symptoms that may raise cause for concern. The childminder has a clear understanding of ensuring all adults living in the home undergo suitability checks. Overall, she maintains a good-quality provision and regularly reflects on her practice to identify training needs and any areas for improvement. The childminder has successfully addressed the previous recommendation from the last inspection. She effectively uses advice from professionals to continually promote positive outcomes for all children.

## Setting details

<b>Unique reference number</b>	156490
<b>Local authority</b>	Islington
<b>Inspection number</b>	836808
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 January 2012
<b>Telephone number</b>	

The childminder registered in 2001. She lives in the Tufnell Park area in the London Borough of Islington. The childminder operates all year round on a part-time basis and provides flexible hours. She closes for four weeks during the year for personal holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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