

Childminder Report

Inspection date

20 July 2015

Previous inspection date

29 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder carefully tailors activities to each child's interests. These activities capture children's attention so they are keen to learn and are well prepared for school.
- The childminder regularly assesses children's development. This means she quickly identifies gaps in children's learning. She then plans effectively and works well with other professionals to help children make good progress.
- Children develop a good understanding of healthy lifestyles and the natural world in particular through the interesting activities provided. For example, they grow vegetables in an allotment and help prepare and cook these.
- The childminder develops her skills and those of her assistant through regular training. As a result, they have a secure understanding of safeguarding procedures to protect children and children benefit from stimulating learning opportunities.
- The childminder is passionate about improving her service. She involves her assistant, parents and children in her evaluation process. She identifies areas for development in order to make further improvements to her service.

It is not yet outstanding because:

- The childminder does not organise her resources in the best possible way because some are stored in hard-to-reach places, such as hidden under tables. This means the childminder does not make the most of opportunities for children to follow their own ideas independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's ability to make choices in their play and be very eager to join in by reviewing the organisation of resources so that these are readily accessible and displayed invitingly.

Inspection activities

- The inspector observed activities inside as the childminder interacted with children.
- The inspector looked at children's records, sampled documents and discussed some policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the observations.
- The inspector checked the qualifications and training of the childminder and her assistant, along with evidence of their suitability to be with children and that of any adults living in the household.
- The inspector considered parents' spoken and written views.

Inspector

Victoria Weir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses good teaching techniques. Children enjoy close interaction with her when she follows their play making suggestions, asking skilful questions and praising them. For example, she encourages older children to compare lengths and to think about shapes when they use playdough. The childminder observes children's play and assesses their progress alongside parents' information to guide her planning of what they need to learn next. This enables her to promote children's development well. For example, when babies gain some hand-control skills she introduces drumming to increase their accuracy and hand strength. The childminder's sensitive approach means that children have fun as they learn the skills they need for school. For example, they enjoy the challenge of measuring time when they count how long they balance on equipment. The childminder is particularly skilled at promoting children's communication and language, such as helping them develop their pronunciation. This means that children who learn English as an additional language or who have delayed speech make good progress in relation to their starting points.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. Children have positive relationships with her. They enjoy her consistent reassurance and go to her for cuddles. This means children are confident and well-motivated to play. Children develop their physical skills well. The childminder reinforces positive behaviour sensitively. This helps children to learn about the boundaries set and to manage their own behaviour well. Children benefit from regular trips out which help develop their social skills and confidence. Children develop positive attitudes to others, which help them get ready for their move to nursery and school. The childminder has a good understanding of her responsibilities to safeguard children and meets their physical needs well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has good understanding of requirements and meets these well. She carries out a daily safety check to remove hazards so children play in safe environments. The childminder's procedures help ensure teaching is consistently good and guide the assistant's practice. Self-evaluation methods work well. This means the improvements she makes have a positive effect on outcomes for children. For example, she has improved communication arrangements with parents. Additionally, recent training has focused on supporting children with additional needs, which has led to better teaching for these children and closer monitoring of children's learning, which all aids children's progress.

Setting details

Unique reference number	101356
Local authority	Gloucestershire
Inspection number	991511
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	29 September 2010
Telephone number	

The childminder started in 1980 and registered with Ofsted in 2001. She works in a village on the outskirts of Moreton-in-Marsh, Gloucestershire. The childminder holds a relevant qualification at level 3.

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