

# Childminder Report

**Inspection date**

20 July 2015

Previous inspection date

10 December 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has failed to notify Ofsted of a significant event. She moved house and carried out building work without any notification, as she carried on minding. This is a breach of welfare requirements and the associated Childcare Register requirements.
- The childminder misses opportunities to promote children's interest in books. She does not store them so they are readily accessible for the children to access independently.
- The childminder does not extend children's natural curiosity through the resources that are available. The resources are mainly plastic which does not fully allow children to explore textures and the feel of items.

### It has the following strengths

- The childminder has a clear understanding of the children's learning and development. Children have made good progress in their learning, given their starting points.
- The childminder carries out regular risk assessments of her home and on outings to keep the children safe.
- The childminder is consistent in her approach to behaviour management. She works closely with parents and other professionals to promote positive behaviour. Given the children's ages and stages of development, they behave well.
- The childminder has a clear understanding child protection. She understands how to protect the children from harm and who to report any concerns to. This promotes children's welfare.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve knowledge of significant events and changes of circumstances that must be notified to Ofsted within the required time frame.

### **To further improve the quality of the early years provision the provider should:**

- improve children's early literacy skills by making sure books are within easy reach for children to self-select to read
- strengthen children's natural curiosity through the resources that are offered.

### **To meet the requirements of the Childcare Register the provider must:**

- improve knowledge of changes of circumstances that must be notified to Ofsted within the required time frame (compulsory part of the Childcare Register)
- improve knowledge of changes of circumstances that must be notified to Ofsted within the required time frame (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed children as they played in the home.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector reviewed documents, including suitability and safeguarding.
- The inspection was carried out following the risk assessment process.

### **Inspector**

Rebecca Hurst

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are confident and happily explore the resources available. The childminder uses children's interests to plan activities and, as a result, children have enjoyable learning experiences. The childminder sits with children and talks through activities with them. For example, she teaches children about shapes through using the shape sorter and through songs and actions. This makes it fun and enables the children to learn at the same time. This supports children's developing language and mathematical skills well. The childminder encourages children to dress and undress independently. For example, they take their own shoes off when they come and put them on when going out. This helps prepare them for their next stage of development. The childminder works alongside the other early years settings the children attend. They share observations to strengthen consistency in children's learning and development.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder works closely with parents for them to provide healthy meals for the children. They work together to support children so they can have a balanced diet. This effectively supports children's well-being. The childminder promotes children's health and welfare effectively. The childminder carries out regular fire drills with the children, enabling them to understand what to do in the event of an emergency. However, the childminder failed to notify Ofsted of building work she had carried out and this affects the safety of the children. Children access resources in the garden that successfully strengthen their physical development. The childminder makes good use of large apparatus, such as climbing frames in local parks, to further promote children's physical skills.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder has breached the safeguarding and welfare requirements. The childminder failed to notify Ofsted of a significant event. The childminder moved house and continued to mind and she carried out building work without informing Ofsted. This put the children's well-being at risk. The childminder uses the parents' feedback to help improve her practice. The childminder's good quality teaching is a result of her developing her practice through regular training. The childminder works with another childminder to review each other's practice. They regularly review the quality of the activities the childminder offers. This enables her to provide good quality learning experiences for all children. The childminder regularly reviews and tracks the development children make from their starting points, to make sure they make good progress in their learning.

## Setting details

<b>Unique reference number</b>	136491
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1021366
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 December 2008
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Orpington, Kent. She minds all year round except for during personal holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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