

UCL Day Nursery

UCL Day Nursery, 50-51 Gordon Square, London, WC1H 0PQ



Inspection date

17 July 2015

Previous inspection date

30 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy excellent relationships with their friends and staff. They learn to take on the responsibility for small tasks, such as watering their plants. As a result, they are extremely independent, confident and responsible.
- Children experience a rich variety of highly challenging activities, which staff carefully plan. As a result, staff effectively promote children's wellbeing and their physical development as they learn.
- All staff receive robust, ongoing training in child protection and safeguarding issues, and know what to do in the event of a concern about a child. Children's welfare is very well promoted as a result of robust recruitment measures and well-implemented policies and procedures.
- Teaching is good and staff ensure children make good progress. This is especially evident in their communication and mathematical skills and their appreciation of nature. Therefore, children are well prepared for going to school.
- All staff, parents and children are considered in the self-evaluation process. This means that plans for improvement are comprehensive and well thought through, and result in good outcomes for children.

It is not yet outstanding because:

- Staff do not provide consistent opportunities for children to see and recognise simple words in everyday routines, so do not fully extend their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review opportunities for children to see letters and words during everyday routines and activities in order to fully promote their early reading skills.

Inspection activities

- The inspector had a tour of the premises with the managers.
- The inspector held joint observations with the provider.
- The inspector took account of the views of parents.
- The inspector observed children's activities and routines and sampled children's records.
- The inspector held a leadership and management meeting with the provider and sampled required documentation.

Inspector

Carolina Montesinos

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's concentration and communication skills well. This is because they are involved in their play, talk with them, introduce new words and comment on what they are doing. Staff give children plenty of uninterrupted time to play and explore. They base their planning on their careful observations of the children. Children are very physically active and gain an understanding of nature as they enjoy exploring logs and looking for bugs using magnifying glasses outside. Music activities and resources allow children to extend their listening skills and a very well-resourced writing and arts area promotes their small muscle skills. This effectively supports children's development of early literacy skills. Parents say they feel very involved in their children's learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff are caring, highly skilled and sensitive in helping young children form strong bonds and positive relationships. They successfully settle children and help them through times of change extremely well. Therefore, children become confident, independent learners. Staff successfully promote children's health and well-being. Children eat healthy meals and learn good hygiene habits. Children enjoy learning outside and skilfully explore and investigate. For example, they learn to climb on structures safely and follow safety guidance extremely well. Staff are excellent role models. They are kind and gentle when speaking and giving instructions to the children. As a result, older children learn to play cooperatively with younger children and there is an exciting but calm atmosphere. Children learn to manage their own personal needs extremely well for their ages, in readiness for school.

The effectiveness of the leadership and management of the early years provision is good

The leadership team strives to provide the very best quality care and learning for children. Systems to monitor how well children progress in their learning are continually being reviewed and improved by managers. There are robust systems to check that staff are suitable to work with children. Staff take all necessary steps to protect children and to keep them safe and healthy. The staff work closely with parents to promote children's development and provide them with ideas to extend learning at home. Specialist training, such as how to teach children outdoors, and regular staff supervision meetings have a very positive effect on children's care and education.

Setting details

Unique reference number	EY345528
Local authority	Camden
Inspection number	835117
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	38
Number of children on roll	42
Name of provider	University College London
Date of previous inspection	30 May 2012
Telephone number	02076 797461

University College London Day Nursery registered in 2007. It is located in the premises of the University College London in the London Borough of Camden. It opens from 8.30am to 5.20pm every weekday throughout the year. The provider employs eight members of staff, all of whom hold relevant qualifications at level 3 or above. This includes the manager who has completed a qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

