

# Childminder Report

**Inspection date**

21 July 2015

Previous inspection date

13 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children gain a good understanding of the importance of leading a healthy lifestyle. They help to grow, nurture and pick vegetables and fruit for their snacks. This effectively supports them in developing an understanding of a healthy diet.
- The childminder provides a stimulating learning environment particularly in the outside area. Children engage in activities that help develop their creativity and understanding of the world. For example, they paint pebbles and make collages of the sky and clouds using a good variety of materials.
- The childminder involves parents and other professionals, to help evaluate the service accurately. She takes effective action and attends training in response to areas for improvements. Consequently, she continually enhances outcomes for children.
- The childminder develops strong partnerships with parents. She encourages the sharing of information about the children's learning both in the setting and at home. This helps to ensure a consistent approach to building on children's learning.
- The childminder has a clear understanding of child protection issues. This helps to ensure that she protects the children's welfare.

### It is not yet outstanding because:

- On occasions, the childminder does not give children time to think and talk about their thoughts and ideas. This slightly hinders the children's communication and language development.
- The childminder does not use a range of ways to support children's emotional well-being to help them prepare for their move to school.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- give children time to answer questions and express their own thoughts and ideas to help build upon their conversational skills
- expand the support for children's emotional well-being to help them prepare well for their move to school.

## Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector held ongoing discussions with the childminder throughout the inspection, including discussions about safeguarding.
- The inspector sampled a range of documentation, including the childminder's child record forms, and policies and procedures.
- The inspector took into account the views of parents through letters they had sent.

## Inspector

Jacqueline Walter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a secure understanding of how to promote children's learning and development overall. She provides a wide selection of interesting activities and resources that engage children in learning. The childminder promotes the children's language and communication well overall. For example, she introduces new words, explains their meaning and models the children's words so they can hear how to pronounce them clearly. This helps children to develop and extend their vocabulary. Children have good opportunities to develop their physical skills and understanding of shapes. For example, during a play dough activity, the childminder introduced the name of shapes, showed children how they could make the shapes and invited the children to recall what shapes they had made. Children enjoy participating in regular outings to the beach and local woods. They gather pebbles, shells and coral, and enjoy decorating them with paint. Activities, such as these, help them to develop their creative skills successfully in addition to understanding the natural world.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a very child-friendly environment. She provides additional furniture that encourages the younger children to be independent. They access hand-washing facilities by themselves and the childminder shows them how to wash their hands thoroughly. In addition, she encourages children to help prepare their own snacks. Actions, such as these encourage children to do things for themselves confidently. The childminder helps children to develop a secure understanding of sharing and working together. Children have a clear understanding of expected behaviour and develop positive relationships with each other. The childminder helps children learn a range of skills that prepare them well for their move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder understands and implements the requirements of the Early Years Foundation Stage well. She knows the children well and successfully assesses their achievements, and identifies and plans for their next steps in learning. The childminder monitors children's progress to ensure she identifies and addresses any gaps in their learning. Children make good progress in their learning and development. The childminder has set herself an effective programme of professional development, which successfully improved her knowledge and practice. The childminder has gained a level 3 qualification and uses her new knowledge to promote good outcomes for children.

## Setting details

<b>Unique reference number</b>	EY432243
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	823773
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 January 2012
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Portslade, Brighton, in West Sussex. The childminder offers care all day from Monday to Friday. The childminder holds a recognised level 3 childcare qualification.

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