

# Childminder Report

## Inspection date

16 July 2015

Previous inspection date

20 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder and her assistants welcome children warmly into the house. Children settle quickly and happily, which shows the strong key-person relationships.
- The childminder is a good role model. Children learn social skills such as turn taking and tolerance by playing cooperative games. These are important skills for the future.
- Using regular, accurate assessments, the childminder plans an exciting range of activities for children to experience. This ensures all children are making good progress in their learning and development.
- The childminder seeks views of parents to contribute to her self-evaluation. Parents comment positively on the successful partnership they have with the childminder.
- The childminder has clear development plans to improve her service. Ongoing staff supervision identifies any weaknesses and training is actively encouraged to continually improve the quality of care and outcomes for children.

### It is not yet outstanding because:

- Although the childminder has many resources, the children cannot always see what is on offer or reach some toys independently. This means children do not always have the opportunity to make choices and fully develop their own play.
- The childminder promotes children's speech and language development in many ways. However, the childminding environment can sometimes be noisy which makes it difficult for children to listen, concentrate and talk during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the accessibility of resources for children to ensure they can see and reach what they want and are fully able to develop their own play ideas
- ensure noise levels in the house are not distracting so that children can listen, speak clearly and continue to make good progress in their communication.

### Inspection activities

- The inspector observed the childminder, her assistants and the children's interactions, and spoke to some of them at appropriate times during the inspection.
- The inspector viewed all areas of the house and garden used for childminding.
- The inspector met with the childminder and discussed leadership and management, and future developments.
- The inspector sampled documentation including children's records, policies and evaluation.
- The inspector took account of written views from some of the parents who use the childminder's service.

### Inspector

Emma Dean

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. For example, children enthusiastically dig up potatoes they have planted and compare sizes. The childminder demonstrates to children how to write in coloured rice, encouraging letter formation and pattern making. These activities develop children's early writing and mathematical skills. Children's physical development is good. They enjoy using large garden equipment, and carefully fill and empty water containers. The childminder talks about what children are doing while they play. The childminder and children sing together, share stories and play games. This develops children's social skills and communication, which helps prepare them for school. The childminder works closely with outside professionals to ensure children receive any additional help they need. Good links with local schools ensure children are well prepared for their move to school.

### **The contribution of the early years provision to the well-being of children is good**

The children play happily together and eagerly greet their friends when they arrive at the childminder's house. Children behave well, mirroring the good example the childminder and her assistants set. The childminder uses plenty of praise and encouragement to develop children's persistence, confidence and self-esteem. Children are proud of their own achievements. For example at snack time, children spread their own butter on crackers and then ask for 'more' to repeat the process. The childminder helps the children to learn to be healthy. The childminder explains the importance of hand washing before meals. Children enjoy fresh air as they play in the garden, which helps to develop healthy bodies.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and of child development. This helps her to provide a stimulating environment for children's care and learning. The childminder carefully checks children's progress, and shares and agrees next steps in their learning with parents. Parents comment about the ongoing support they receive from the childminder and how the childminder works with them for the best outcomes for their children. She ensures the house and gardens are safe and secure. The childminder attends safeguarding and first-aid training. This helps her to promote children's health and safety, as she knows what to do if she is concerned about any child's welfare. The childminder has addressed previous recommendations, and is thorough and focused on what to do to improve her already good practice.

## Setting details

<b>Unique reference number</b>	EY396596
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	830740
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 September 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Bedhampton, Hampshire. The childminder offers care Tuesday to Friday from 7.45am to 6pm, all year. The childminder receives funding for the provision of free early years education for children aged two, three and four years old. The childminder holds a recognised early years qualification at level 3. The childminder employs two assistants, one of whom is qualified to level 3.

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