

# Cygnets Playgroup

Village Hall, High Street, Barton Stacey, Winchester, Hampshire, SO21 3RH



## Inspection date

17 July 2015

## Previous inspection date

4 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are enthusiastic, knowledgeable and patient in their interactions with the children. They provide a broad and interesting variety of activities that build upon children's interests.
- A healthy lifestyle is effectively promoted. Children show increasing awareness of good hygiene routines. They enjoy healthy snacks and demonstrate a good level of physical skill. This all helps to promote their awareness of a healthy lifestyle.
- Staff are knowledgeable about all aspects of safeguarding the welfare of children, including child protection and the action to take if they have concerns. Careful risk assessing is undertaken to maintain a safe environment and staff help children learn about safe behaviours.
- Staff form strong working partnerships with parents and others involved with children. They share information together to promote continuity of care and this contributes to the high quality of the care and learning the children experience.
- Leadership and management are strong. Staff meetings and regular staff supervisions are well organised enabling the staff to effectively work together as a team.

### It is not yet outstanding because:

- The hall has the use of an additional small room although staff do not always effectively use this to enhance children's play and learning opportunities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review how the environment is used to provide opportunities for children to enjoy what they want to do.

## Inspection activities

- The inspector viewed the premises with the manager.
- The inspector observed the children and staff at play and observed an activity with the manager.
- The inspector spoke to parents about the provision.
- The inspector examined documentation and discussed the self-evaluation.

## Inspector

Lynne Lewington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. The skilled staff observe and monitor each child's progress very carefully. This enables them to help children to make good progress in their learning. Information is shared with colleagues and parents, enabling everyone involved to encourage children's individual progress. Children clearly enjoy the group activity at the start of the morning, and all listen attentively and participate. They demonstrate increasing awareness of simple mathematical concepts, such as when they count how many girls and boys are present. Familiar favourite stories and songs help to encourage language and imagination. Staff listen attentively and talk to children to increase their awareness of language very well. Children demonstrate an increasing awareness of the natural world as they look and talk about the weather, grow items in the vegetable patch and enjoy bug hunts. At times, staff do not always consider how to effectively use the space available. Children enjoy playing instruments, although where these instruments are played is not always considered, for example, so that the noise does not affect other activities children choose to participate in, such as reading.

### **The contribution of the early years provision to the well-being of children is good**

Staff are positive role models and children behave well. Great care is taken to ensure children play in a safe, secure environment where potential risks are managed effectively. For example, they wear high-visibility jackets on outings to the play park and discuss the safety rules before they go. Staff talk with children about healthy eating and they learn good personal hygiene routines. Each day children enjoy the freedom to run, climb and explore the play park. Consequently, they demonstrate very well-developed physical skills. Children are well prepared for the move to school. They are confident, happy and curious individuals relating well to each other and the staff. These attributes help them to adapt to changes in their lives.

### **The effectiveness of the leadership and management of the early years provision is good**

The pre-school leader and her team are knowledgeable and focused on providing a high-quality early years provision. Staff seeks the views of parents and review their work thoroughly at weekly staff meetings. This leads to clear plans for ongoing development. Effective management procedures lead to careful monitoring of all aspects of the provision and a drive for constant improvement. Regular supervision helps to ensure staff continuously develop their skills and are happy in their role. Effective partnerships with parents, other providers and professionals all help to promote good communication and a good-quality provision.

## Setting details

<b>Unique reference number</b>	110031
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839668
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Cygnets Playgroup Barton Stacey Committee
<b>Date of previous inspection</b>	4 March 2010
<b>Telephone number</b>	07902 632241

Cygnets Playgroup registered in 1993. It operates from the village hall in Barton Stacey, near Winchester, Hampshire. The playgroup is open during term time on weekdays from 9am to 1pm, except on Tuesday when the playgroup is open from 9am to 12 noon. The four members of staff all hold appropriate early years qualifications at level 3.

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