

Roundash Pre-School

Hartley Primary School, Round Ash Way, LONGFIELD, Kent, DA3 8BT



Inspection date	21 July 2015
Previous inspection date	2 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager encourages staff very well to develop their practice. Staff receive very effective support and coaching through observations and supervisions. Therefore, staff make good developments in their practice that positively benefit children.
- Staff are aware of the skills that children need to develop in order to be well prepared to move on to school. Staff know the school routines and help make children aware.
- Children have caring relationships with staff who are attentive to their needs. Staff are deployed well, so they are close by to support children's care and learning needs.
- Staff positively support children to behave well and help them to think about other approaches to solve any disputes.
- Children make good progress in their learning and development as teaching is consistently good. The manager monitors children's learning and development and puts effective support in place to help children succeed.

It is not yet outstanding because:

- Children with English as an additional language have support but this is not always fully effective in helping them engage at all times.
- Staff have a good relationship with the on-site school. However, this does not fully extend to all other settings that children attend. Staff exchange some information but this does not consistently support continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen current relationships with other relevant early years settings to consistently share information about children's learning and development to improve continuity
- develop further support for children with English as an additional language to strengthen their engagement.

Inspection activities

- The inspector observed play and staff interactions, indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector viewed some documents, such as children's progress records, policies and procedures, and self-evaluation.
- The inspector spoke to staff and children where appropriate.
- The inspector spoke to parents and considered their views.

Inspector

Sarah Taylor-Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good level of challenge for children to think for themselves as they solve problems. For example, children drawing pictures comment that they cannot see the mark on the page. Staff support them to think about why this might be. Staff encourage children to explore stories and they are supported well to develop very good communication and language skills. Children show good knowledge of stories and confidently recite their favourite parts. Children excitedly join in activities and enthusiastically ask to repeat songs and games. Staff encourage children to use their mathematical knowledge in activities. For example, children comment that by taking one away it leaves a lower number. Parents feel they are kept up to date with their children's progress and share information about their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children have access to a well-resourced environment. Children's physical well-being benefits from being outside in the fresh air. Staff encourage them to wear hats to protect themselves from the sun. They support children's understanding of their own safety well as children know to wear their helmets when on the bicycles. Children learn the rules of where to ride, which helps keep the area safe. Children show confident levels of independence, for example, as they change their shoes to use the sandpit. They manage the routine of the day well as staff keep them informed of the changes in a calm manner. This means that children show they feel safe and promotes their emotional well-being. Staff encourage children to share toys from home and talk about them with their friends. This helps to support their personal, social and emotional development well.

The effectiveness of the leadership and management of the early years provision is good

The manager has a very good knowledge and understanding of the Early Years Foundation Stage requirements. Staff receive effective inductions when they start and are well trained on safeguarding procedures. They have a clear understanding of their role to keep children safe and know what action to take if they have child protection concerns. The manager and staff effectively evaluate their service and value parents' and carers' feedback about areas for development. Staff attend various training courses and develop learning experiences for children well. For example, after staff training, they explored new activities that children responded to with excitement and enthusiasm. Management encourages staff to develop their qualifications and share their learning with the team.

Setting details

Unique reference number	127507
Local authority	Kent
Inspection number	840665
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	25
Number of children on roll	60
Name of provider	Roundash Pre-school Committee
Date of previous inspection	2 February 2011
Telephone number	01474 706475

Roundash Pre-School is a committee-run group and registered in 1995. The pre-school is in Hartley, Kent. It is open each weekday during school term times. Sessions run Monday to Thursday from 9am to 3pm, and from 9am to 12 noon on Friday. There are 11 members of staff, eight of whom have relevant early years qualifications. The deputy has an early years degree. The pre-school provides funded early education for two-, three- and four-year-olds.

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