

Childminder Report

Inspection date

20 July 2015

Previous inspection date

24 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Overall, the quality of teaching is good. The childminder has a clear understanding of the learning and development requirements of the Early Years Foundation Stage. Children engage in a range of interesting activities, which meet their individual needs, interests and contribute towards their continued good progress.
- Children are provided with activities that develop their fine motor and early writing skills and help them prepare for their move on to school.
- The childminder effectively uses her knowledge of the training she has attended to provide a range of teaching methods to support children's confidence in their communication and language skills.
- Children's physical, social and emotional needs are well met. Close relationships with the childminder foster a sense of belonging.
- The childminder effectively supports children's growing understanding of how to keep themselves safe and healthy.
- Children behave well and have a positive attitude towards learning as the childminder has high expectations and offers clear routines and boundaries.
- The childminder demonstrates a commitment to ensure children's welfare and safety.

It is not yet outstanding because:

- The childminder does not always organise activities so that she is able to offer younger children the same high levels of support and interaction that she offers older children.
- The childminder does not use highly effective systems to review practice and more accurately prioritise areas for improvement on an ongoing basis.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities to meet children's interests and abilities so that all children receive high levels of support and interaction, to make the best possible progress in their learning
- seek the views of parents on a regular basis to help prioritise targets that raise standards in teaching and learning even higher.

Inspection activities

- The inspector observed the quality of teaching in the indoor and outdoor learning environments and the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, including children's records and assessment documents and the childminder's policies and procedures.
- The inspector took account of the views of parents, as spoken to on the day.

Inspector

Cath Palser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her knowledge of good teaching to provide activities which interest children and develop their skills across all areas of learning. She offers challenging and motivating learning experiences to children, based on what she knows about their individual interests and abilities. However, at times, the childminder does not organise activities so that younger children are always provided with the same high levels of support and interaction as the older children. On these occasions, younger children occasionally lose interest. The childminder provides children with plenty of space to play and explore. Resources are stored so that they are accessible to children which supports their independence and confidence. Detailed assessments, including the progress check for children aged between two and three years are completed to ensure that any need for early intervention can be identified. All children, including those with special educational needs and/or disabilities make good progress towards the early learning goals.

The contribution of the early years provision to the well-being of children is good

Children are supported well in their play in a safe and secure environment. The childminder works closely with parents to establish children's individual needs and routines. She uses this information well to maintain routines that children are familiar with. This supports children's emotional well-being and enables them to have a strong sense of belonging. Children are confident, motivated to learn and thoroughly enjoy their time at the childminder's setting. They make new friends easily and settle well. Children are provided with nutritious meals and snacks and develop a growing understanding of healthy lifestyles. They enjoy daily opportunities to exercise vigorously in large spaces, such as outdoors in the fresh air, which promotes their physical well-being. The childminder prioritises children's safety. She manages risks well and supports children to manage their own behaviour and learn how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder holds a relevant childcare qualification and undertakes regular training. This has a positive impact on children's learning. The childminder has established close relationships with parents and regularly discusses children's progress and provides ideas for activities to support children's learning at home. However, since the last inspection, the childminder has not used highly effective methods to accurately identify what can be further improved in her practice. This includes proactively seeking the views of parents to enable her to focus more precisely on evaluating and maintaining the quality of all areas of practice. There are strong links with school and other professionals to provide consistency in children's care and learning. The childminder has a robust understanding of safeguarding procedures and she knows what to do if she has concerns about a child's welfare. She has comprehensive policies and procedures in place to underpin the requirements of the Early Years Foundation Stage and translates these effectively into practice.

Setting details

Unique reference number	307585
Local authority	Blackpool
Inspection number	855153
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 June 2009
Telephone number	

The childminder was registered in 1988 and lives in Blackpool. She works with her husband, who is also a registered childminder. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except bank holidays and family holidays. She supports children with special educational needs and/or disabilities.

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