

Childminder Report

Inspection date	22 July 2015
Previous inspection date	8 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's development thoroughly. She plans challenging activities that help children make good progress. Children develop well in the skills they need in preparation for school.
- Children form strong emotional bonds with the childminder who is kind, caring and affectionate. As a result, children feel secure, settled and confident.
- Children develop strong levels of independence. They move freely and independently around the welcoming and child-friendly environment. Children can choose their favourite toys easily from the low-level storage units.
- The childminder provides healthy home-cooked meals that meet children's dietary needs and promote their health.
- The childminder monitors and evaluates her planning and assessment efficiently and consistently. This enables her to make sure that she is providing a balanced range of activities that meet every child's learning needs.

It is not yet outstanding because:

- Sometimes the childminder intervenes in children's play too quickly. This means that, occasionally, children do not have time to solve problems for themselves and gain a sense of pride when they achieve.
- The childminder has not fully developed ways in which to extend the children's increasing interest in the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's skills further in solving problems and working things out for themselves
- increase opportunities for children to explore and learn about the natural world.

Inspection activities

- The inspector observed activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices and the self-evaluation document with the childminder.
- The inspector took account of the views of parents from written comments.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder works effectively in partnership with parents. She finds out what they know about their children's interests and abilities. The childminder makes good use of the information gained to get to know children and inform her planning. She provides a variety of interesting activities and resources that engage and motivate children to learn. Children enjoy the learning experiences and are keen to join in. They concentrate well at their favourite activities and become engrossed in play with a purpose. Children develop good coordination and control as they use different tools and equipment. The childminder develops children's communication skills effectively. Young children learn new words and numbers because the childminder repeats and reinforces them as they play.

The contribution of the early years provision to the well-being of children is good

The childminder promotes children's well-being effectively. She creates a homely environment where children develop a strong sense of belonging. The childminder promotes children's self-esteem as she praises and encourages them. Children learn to value and respect differences. The childminder teaches children to share and take turns. She gently intervenes when a dispute arises and reminds children what acceptable behaviour is. Children develop a good understanding of safety. This is because the childminder reinforces clear safety messages with them. Children develop good self-care skills and learn to manage their own needs. They adopt good personal hygiene practices. Children thoroughly enjoy playing outside and this contributes to their good health. They increase their physical skills when they explore and use a variety of outdoor play equipment.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements the requirements of the Early Years Foundation Stage competently. She has completed safeguarding training. As a result, she has a good understanding of her role if she has a child protection concern. The childminder minimises risks to children effectively and this means that they stay safe. The childminder exchanges relevant information with parents that helps promote continuity in children's care and education. The childminder improves her knowledge and skills by attending courses and doing research. She makes good use of her increased knowledge to improve children's learning experiences. For example, a recent child development course resulted in the childminder having a greater understanding of how children learn. This has enabled the childminder to adapt her teaching methods and extend children's learning more effectively.

Setting details

Unique reference number	EY289555
Local authority	Bromley
Inspection number	833750
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 January 2009
Telephone number	

The childminder registered in 2004. She lives in Beckenham, Kent. The childminder offers care all day from Monday to Friday, all year round. She receives funding for the provision of free early years education for children aged two, three and four years old.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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