Childminder Report



Inspection date21 July 2015Previous inspection date10 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly welcoming environment. Children are extremely well settled, happy and confident, and build good relationships with each other.
- The childminder provides an excellent range of resources for children to access independently. Therefore, children are highly stimulated and make extremely good progress in their learning and development.
- The childminder observes and assesses children's progress very effectively in order to plan for the next steps in their development.
- The childminder and her assistant are extremely alert to potential risks in the setting and environment. Regular emergency evacuation drills, very good hygiene practices and effective risk assessments help to ensure that the childminder keeps children safe.
- The childminder has excellent partnerships with parents and works closely with them. She shares their children's progress with them so that they can support their children's learning at home.
- The childminder works extremely well with local schools and other professionals. This, along with encouraging children to be independent, prepares them successfully for their move to school.
- The childminder is highly motivated and demonstrates a commitment to ongoing professional development. She evaluates her practice extremely effectively in order to provide positive outcomes for children.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to develop opportunities for children to learn about other cultures to further promote their understanding of the world.

Inspection activities

- The inspector observed the childminder and her assistant interacting with the children indoors and outside.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder about the children and looked at their progress records.
- The inspector looked at written feedback from parents and at a sample of policies and procedures.

Inspector

Caroline Gibbons

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is very knowledgeable and enthusiastic and uses children's interests extremely successfully to extend their learning. For example, she uses children's enjoyment of a story book to create puppet shows, masks and sensory play. The childminder encourages children to explore and mix resources. During the inspection, the children were very happy and excited as they mixed and poured paint, and experimented with colours. This promotes their creative development very well. The childminder is highly skilled at joining in with children to extend their learning. For example, she questions children successfully and provides new vocabulary during play. This encourages them successfully to engage in conversations with each other. Children develop very good physical skills as they practise climbing and balancing outside and use tools to pour water through tubes and funnels.

The contribution of the early years provision to the well-being of children is outstanding

The childminder gives high priority to children's emotional development and knows their individual needs extremely well. She completes a daily diary for parents and keeps to the individual care routines of the children. The childminder involves children in preparing fruit for snack times. They accompany her to pick strawberries and learn about new foods as they wash, taste and feel different fruits. This, along with healthy meals and regular outdoor play, teaches children very successfully about healthy lifestyles. The childminder is an excellent role model, smiling and laughing with the children. She encourages children to be kind and to share, and consequently children behave well. The childminder uses the local community to extend children's development further and displays many posters to promote feelings and diversity. However, plans to introduce further activities to extend understanding of culture and different languages are still in their infancy.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has undertaken significant training since her last inspection, and meets regularly with other childminders to share good practice and extend their learning together. She uses this information along with feedback from parents, agencies and children to evaluate her practice. For example, she has extended her outdoor area to offer further challenge to children and confidently assesses children at the age of two years. The childminder and her assistant have both updated their safeguarding knowledge and have a clear understanding of the process to follow should they have concerns about a child's welfare. The childminder supervises her assistant effectively and they identify further training needs and undertake research. This helps to ensure that the childminder continues to provide a very high quality service.

Setting details

Unique reference number EY376717

Local authority Croydon

Inspection number 829487

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 6

Number of children on roll 6

Name of provider

Date of previous inspection 10 November 2008

Telephone number

The childminder registered in July 2008 and lives in South Norwood, London. She works with an assistant and offers care every weekday from 8am to 6pm. The childminder holds an appropriate level 3 qualification in early years and is able to claim funding for two-, three- and four-year-old children.

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