

# Childminder Report

**Inspection date**

1 June 2015

**Previous inspection date**

21 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder has not taken the necessary steps to ensure she always maintains a current paediatric first-aid certificate. This is a breach of the requirements of the Early Years Foundation Stage and Childcare Register.
- The childminder does not evaluate her provision well enough to recognise when action needs to be taken, for example, when her first aid certificate needs to be updated.
- The childminder does not always organise resources and toys in ways that encourage younger children to make independent choices about what to play with.

**It has the following strengths**

- The quality of teaching is good. The childminder plans activities that capture children's interest and ensure they make progress in all areas of learning.
- Children enjoy their time with the childminder. She offers lots of praise and encouragement and her home is full of chat and laughter. Children show good self-esteem and confidence as they play happily together.
- The childminder makes good use of trips and outings to enhance children's learning and enjoyment.
- The childminder has taken action to address previous recommendations. She has built successful relationships with staff at other settings. As a result, there is greater continuity of care and education for children who attend both the childminder's and nearby pre-schools.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- complete a relevant paediatric first-aid course to gain an up-to-date knowledge of how to deal with accidents and medical emergencies

### To further improve the quality of the early years provision the provider should:

- improve further the opportunities for young children to choose what to play with
- make better use of ongoing self-evaluation to identify when action needs to be taken to ensure children's well-being.

### To meet the requirements of the Childcare Register the provider must:

- ensure there is always someone with an appropriate first-aid qualification on the premises or accompanying on outings when children are being cared for (compulsory part of the Childcare Register)
- ensure there is always someone with an appropriate first-aid qualification on the premises or accompanying on outings when children are being cared for (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed the interaction of children and the childminder.
- The inspector spoke to the childminder about the learning that was taking place.
- The inspector took account of the views of parents.
- The inspector spoke to the childminder about her understanding of child protection, safeguarding and first aid.
- The inspector sampled documentation, including children's records, policies and evidence of qualifications.

### Inspector

Sarah Holley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder plans activities that ensure children are busy and happy when in her home. Young children enjoy cosy story times. The childminder encourages them to turn the pages of books for themselves and points out characters in well-known stories. She is full of smiles when encouraging them to explore trays of sand and shells. Children learn about their local community as they enjoy visits to local parks, shops and garden centres and travel further afield to explore the amenities of larger towns. When planning adult-led activities the childminder considers the needs of all children and ensures that younger children can take part as actively as older children. For example, all children participate fully in preparing and baking cakes and thoroughly enjoy tasting the end results. However, the childminder does not always organise toys available for free choice in a way that enables the younger children to choose what they would like to play with. Where relevant, the childminder shares and receives written information about children's achievements with staff at nearby pre-schools. She uses this alongside her own observations to build an accurate picture of children's stages of development. As a result of the well planned activities, and the childminder's encouraging demeanour, children make good progress and are well prepared for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder recently realised that her paediatric first-aid training was soon to expire and took the necessary steps to rectify this by booking relevant training. However, this has resulted in a period of time when her training is not up to date. The childminder follows effective procedures for dealing with minor accidents and maintains all necessary records, but is not currently first-aid trained, as required. The childminder ensures her home is safe and secure and she knows what she must do if concerned about a child's welfare. The childminder is clear and consistent in her approach to behaviour management. As a result, children learn to behave well.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder is not fully effective in meeting the welfare requirements of the Early Years Foundation Stage. Her procedures for reviewing her provision have not ensured her necessary first-aid training is up to date. In other respects, the childminder takes active steps to enhance her skills so that she is able to fulfil the learning and development requirements. For example, she has found out more about the progress checks for two-year-olds. The childminder regularly shares information with parents about their children's progress, which helps support children's further learning. She takes note of the views of parents and children when reviewing her provision and planning further improvements.

## Setting details

<b>Unique reference number</b>	134868
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	836416
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	8
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 February 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Bloxham, near Banbury and holds a relevant childcare qualification. She offers care all day from Monday to Friday, throughout the year.

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