

Childminder Report

Inspection date

20 July 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder and her assistant get to know children very well. They use their observations of children's play effectively to provide activities they enjoy and which motivate their learning. This actively helps children to make good progress.
- The childminder and her assistant frequently evaluate their practice and identify areas to develop. This shows their commitment to improve outcomes for children.
- Children form positive relationships with the childminder and her assistant. This effectively supports their emotional well-being as they clearly feel safe in their care.
- Children behave well as the childminder and her assistant are good role models and encourage politeness and kindness to others. This prepares children well for school.
- The childminder and her assistant show a good awareness of safeguarding issues. They understand suitable procedures to follow to protect children's welfare.

It is not yet outstanding because:

- The childminder assesses the development of individual children but does not check and monitor the progress of different groups of children. This means she does not always identify further ways to develop teaching and further promote children's learning.
- The childminder talks to children about emergency evacuation, but does not regularly practise this with them. Therefore, children are not supported fully in developing a secure understanding of what to do in an emergency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the process for monitoring children's learning further, to help identify areas to fully develop teaching skills and support children to reach their full potential
- strengthen children's understanding of how to keep themselves safe, with particular regard to practising emergency evacuation situations.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector sampled documentation, such as operational policies and procedures, suitability checks and required records.
- The inspector discussed children's development with the childminder and her assistant.
- The inspector took into account the written views of parents.
- The inspector viewed the childminder's self-evaluation form.

Inspector

Mary Daniel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder and her assistant encourage children's learning effectively through a range of stimulating activities. Older children become absorbed in doing leaf rubbings and notice the different shapes and colours of the leaves. Younger children reach out eagerly for the easy-to-hold musical instruments and explore their different sounds with delight. Children develop a positive sense of belonging as they recognise their name cards and display these on the wall. They concentrate well as they draw and colour birthday cards for a friend. The childminder often takes children to toddler groups, where they gain confidence away from their main care setting. The childminder forms positive partnerships with parents. Their written comments show they feel their children are happy and have fun. The childminder monitors children's achievements regularly and shares these with parents to keep them well informed of their progress.

The contribution of the early years provision to the well-being of children is good

Children play in a comfortable, welcoming home. There is a good range of exciting toys and resources provided and children explore the play areas with great interest. The childminder and her assistant work well with parents in settling children in. They recognise children's individual routines and babies are cuddled and settled easily to sleep. Older children spontaneously give hugs to the childminder and her assistant, showing they feel secure in their care. Children have regular opportunities to play outside and the childminder often takes them for local walks. Children enjoy jumping in puddles or rolling on soft play equipment. This actively helps to develop their physical stamina and skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She implemented an induction process for her assistant and monitors her practice to support her understanding of their roles and responsibilities. The childminder has formed clear operational policies and procedures, and understands her responsibility of informing Ofsted of significant events and changes. The childminder has made positive improvements since the last inspection. She has reorganised storage of toys and resources so that children can access these more easily to support their play. She has also developed positive ways of sharing information on children's learning with other providers they attend. This promotes a consistent approach for children's care and learning. The childminder is qualified and continues to attend training to update her knowledge. For example, she has completed a course that developed her understanding of ways to promote inclusion more effectively. This actively helps her in supporting better outcomes for children.

Setting details

Unique reference number	EY349739
Local authority	Dorset
Inspection number	835265
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	8
Name of provider	
Date of previous inspection	28 March 2011
Telephone number	

The childminder registered in 2007. She lives in Shaftesbury, Dorset. The childminder holds an early years qualification at level 3. She is available to care for children Mondays to Fridays, all year round. At times, she works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

