

# Childminder Report

**Inspection date**

15 July 2015

Previous inspection date

1 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a thorough understanding of how children learn through play and exploration. As a result, they are interested in new experiences and develop their curiosity.
- The childminder focuses on developing young children's communication and language skills. Consequently, they make very good progress and display high levels of understanding.
- The childminder is caring towards children and knows them very well. As a result, they have formed secure bonds with her, which helps them to feel safe.
- There are effective partnerships in place with other settings children attend, such as schools and other childminders. This helps to promote continuity of learning for children and prepares them for the next stages in their development.
- The childminder understands her role to protect children from harm. There are robust procedures in place to record and report concerns about children's welfare, which helps to keep them safe.

### It is not yet outstanding because:

- The childminder does not always gather enough detailed information about children's development when they join the setting.
- The childminder does not always make the best use of all opportunities to reflect on her practice and improve her provision.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- collect more detailed information about children's learning when they first start the setting
- enhance the ways to reflect on practice and provision in order to strive towards excellence and maintain the highest standards of care, safety and learning for children.

## Inspection activities

- The inspector spoke to the children and childminder at appropriate times throughout the inspection.
- The inspector toured the premises used by children and observed children's activities.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at documents including a selection of policies, children's assessments records and evidence of the childminder's suitability.
- The inspector observed practice and the interactions between the childminder and children during play and care routines.
- The inspector obtained the views of parents through written feedback.

## Inspector

Michelle Lorains

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides children with an appropriate balance of child-initiated and adult-led activities which are based on individual interests. The childminder develops their listening skills by giving new instructions and modelling actions for them. As a result, children copy the childminder and persevere to learn new skills in ways that are interesting to them. The childminder completes regular assessments of children's progress, which helps her to quickly identify any areas where children need further support. However, there is potential to collect more detailed information about children's learning from parents when they begin at the setting. Consequently, some children's prior learning is missing from their assessments and the childminder is less able to plan highly effective activities to challenge individual children. The childminder understands the importance of teaching older children the key skills they need for school. For example, she helps them to begin to recognise their name in print and builds on their awareness of mathematical concepts.

### **The contribution of the early years provision to the well-being of children is good**

The childminder helps children to develop confidence and independence. This is because she has high expectations of them and encourages them to manage small tasks for themselves. As a result, children develop self-esteem and enjoy receiving praise for their efforts. The childminder provides children with a stimulating environment indoors and outdoors. Children benefit from fresh air and enjoy choosing resources for themselves while the childminder supervises, gently reminding them to take care. This helps children to develop an awareness of their own space and safety. The childminder supports families to make healthy choices for children. She works closely with parents so children receive a healthy, and balanced diet.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder ensures she maintains her skills to work with children. For example, she has completed a level 3 qualification in childcare and has refreshed her first-aid training. This has a positive impact for children as their learning and safety are paramount. However, the childminder does not use all opportunities to effectively identify any weaknesses in her setting. For example, she does not reflect on and evaluate her teaching consistently to identify improvements and raise this to the highest level. The childminder effectively monitors children's learning and plans for their progress. This helps her to ensure the seven areas of learning are covered fully, which contributes to children's good progress. The childminder has built relationships with other professionals in the community. Therefore, she is able to access further support for children in a timely manner if needed. Parents leave positive feedback for the childminder and describe her setting as, 'A wonderful play-based environment'.

## Setting details

<b>Unique reference number</b>	321282
<b>Local authority</b>	York
<b>Inspection number</b>	868684
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 February 2012
<b>Telephone number</b>	

The childminder was registered in 1996. She lives in the Woodthorpe area of York. The childminder operates all year round from 8am to 5pm, Monday to Thursday, except bank holidays and family holidays. She has a level 3 qualification in childcare.

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