

Childminder Report

Inspection date

16 July 2015

Previous inspection date

5 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder makes learning fun and gives children time to develop their own ideas and enjoy their play. As a result, children are motivated to explore and learn.
- The childminder provides excellent learning opportunities outdoors. This enhances the development of those children who learn better outdoors exceptionally well.
- Children are happy, settled and display a strong sense of belonging. They have formed extremely close attachments with the childminder as a result of her warm, caring approach and the effective settling-in arrangements.
- Children are safe and protected from harm because the childminder has a good understanding of safeguarding procedures. She assesses risks in her home and for any outings. She holds a valid first-aid qualification. Consequently, she is able to respond to accidents and emergencies.
- The childminder uses good systems to evaluate and monitor all aspects of the provision and inform continuous improvement. She attends training to further enhance her skills and knowledge, which she uses to further promote children's development.

It is not yet outstanding because:

- The childminder does not always obtain sufficient and precise information from parents about all areas of their child's prior learning. This means she does not have a fully detailed overview, from which to plan for children's next steps in learning when they first start.
- The assessments that the childminder provides for parents are not always precise or detailed enough. Therefore, parents do not get a full picture of their children's achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain precise information from parents about what their children already know and can do when they first join the setting, in order to gain a thorough overview of each child's achievements from which to plan for their future learning
- provide more precise information for parents about their children's achievements.

Inspection activities

- The inspector spoke with the childminder and children during the inspection.
- The inspector discussed the childminder's self-evaluation.
- The inspector looked at a sample of policies, documents and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and the suitability of other household members aged over 16 years.

Inspector

Helene Terry

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with a wide range of challenging opportunities that are planned around their individual needs and interests. Therefore, all children make very good progress and gain the skills they need in readiness for school. Children's language development is supported well because the childminder models clear language, which extends their vocabularies. She provides a narrative to children as they play and asks appropriate questions that encourage them to think for themselves. Children develop their understanding of positional language as they pretend to be pirates and hunt for a treasure box using their maps. The childminder uses words, such as top, bottom and underneath to help children search. The childminder provides lots of opportunities for children to make marks and develop their early literacy skills. For example, they draw using water and paintbrushes on paving and pretend to write messages on a blackboard. Therefore, they learn that print has a meaning. The childminder observes children and assesses their progress well. She works with parents to promote continuity of care and learning. However, the information she obtains from parents when children first start is not always sufficient in detail. Therefore, she does not get precise information about all areas of their prior achievements to maximise their learning from the beginning. The childminder is fully aware of children's very good progress. However, the development records that she maintains and makes available for parents, do not always clearly show the progress that children have made.

The contribution of the early years provision to the well-being of children is good

The environment is exceptionally well resourced. Therefore, children initiate their own play very well. The home is warm and welcoming. Children's artwork and their photographs are displayed, which gives children a sense of belonging. Children eat healthy snacks and meals, and the childminder reminds them about drinking water throughout the day, especially when the weather is warm. Children are active and enjoy exercise as part of their everyday routines. This effectively teaches them about how to care for their bodies. The childminder helps children learn about how to keep themselves and others safe through play. For example, children learn about the use of cones and road safety signs to protect people from hazards as they pretend to play on a building site.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified childminder has a good understanding of the Early Years Foundation Stage and meets the requirements well. Partnerships with other professionals and provisions that children attend are strong. The childminder complements learning in nurseries and schools well by consulting their planning and talking with teachers. Therefore, she helps children to build on their learning elsewhere successfully. Parents are very happy with the care and learning that their children receive.

Setting details

Unique reference number	EY217311
Local authority	Barnsley
Inspection number	855717
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	5 March 2009
Telephone number	

The childminder was registered in 2002 and lives in Barnsley, West Yorkshire. She operates all year round, Monday to Friday, except bank holidays and family holidays. The childminder has an early years qualification at level 3.

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