

# Charnwood Nursery and Family Centre



Charnwood Nursery and Family Centre, St Pauls Road, Heaton Moor, Stockport, Cheshire, SK4 4RY

<b>Inspection date</b>	17 July 2015
Previous inspection date	17 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The nursery has developed highly engaging strategies to involve parents. Relationships between parents and staff are trusting, respectful and understanding. Staff offer information that enables parents to extend their child's learning at home. Parents spend time in the nursery playing with their child and share what their child has enjoyed doing at home.
- Staff place an exceptionally high emphasis on promoting children's emotional well-being. They are skilled in supporting children's move to school. The wide range of resources and activities provided helps children to develop the essential skills needed to become confident and independent learners.
- Staff give the highest priority to keeping children safe and secure. Staff knowledge of safeguarding and child protection is excellent. Staff are very familiar and confident with policies and procedures, in relation to observing and reporting potential concerns.
- Children's behaviour is exemplary. Staff are very aware of the varying needs of the children who attend and show patience and understanding when dealing with behaviour.
- The care of children with special educational needs and/or disabilities is exceptional. Partnership working is exemplary and staff are especially aware of children's individual needs. This helps to promote children's emotional and physical well-being pertinently well.
- Staff teaching is exceptional. They skilfully question children, encouraging them to think for themselves. Activities are differentiated extremely well to provide varying levels of challenge, taking into account the differing needs of the children who attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue the focus on developing children's already good understanding of the wider world.

### Inspection activities

- The inspector sampled a range of documentation including children's learning records, safeguarding procedures, planning and policies.
- The inspector undertook a joint observation with the manager.
- The inspector spoke with the director and manager about the service they provide and discussed their development plans and self-evaluation.
- The inspector spoke to the parents during the inspection, and took account of their views about the service provided.
- The inspector observed activities indoors and in the outdoor area.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

### Inspector

Helen Gaze

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The environment is richly resourced, stimulating and inviting. Children are eager to participate and exude excitement at being involved in extremely purposeful play, based upon their interests. The highly skilled, experienced and well-qualified staff team has superb knowledge of children's interests and their preferred learning styles. Staff provide an extensive range of well-thought-out, exciting and challenging activities that inspire children and capture their interest. Staff are sharply focused on observing what children can do and this helps to support children further in their learning. This helps children to make rapid progress in their learning from their starting points. Children's communication and language skills flourish as staff engage with them during exceedingly interesting and highly engaging activities. Children delight in being outdoors and their balance and coordination skills develop well, through the use of equipment that is designed to promote their large motor skills.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children thrive at this highly inclusive and welcoming nursery. The expert staff team is extremely committed to understanding the needs of all children. Staff respect and value children as individuals. This contributes towards children forming extremely secure attachments with staff. Children gain a sense of independence through the extremely accessible environment and through tasks that encourage them to do things for themselves. Children develop an understanding of the importance of good health and hygiene through lunchtime routines. Children are beginning to develop positive attitudes about the things that make them unique and of their similarities and differences, in relation to their friends. Children play respectfully together in an all-inclusive and friendly environment and they develop excellent social skills in time for the next stage in their learning and for school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Managers are inspirational. Children's learning is monitored exceptionally well to assess the progress of different groups of children, including the high proportion of children with special educational needs and/or disabilities. This helps staff to identify and address any gaps in learning swiftly. Evaluations of staff teaching practice and staff supervision are given the utmost priority. The manager places a strong emphasis on continued professional development and this ensures the highly qualified staff team uses all their expert skills and knowledge to the fullest potential. Staff are extremely committed to sharing their knowledge and skills with parents during partnership events. The manager is extremely committed to continuously evaluating the nursery. Improvement plans are extremely sharply focused and include the views of parents, children, staff, professionals and the community. This helps to maintain a superb provision. Managers and staff plan to continue extending children's awareness of the wider world through fundraising activities.

## Setting details

<b>Unique reference number</b>	501447
<b>Local authority</b>	Stockport
<b>Inspection number</b>	847943
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	60
<b>Number of children on roll</b>	79
<b>Name of provider</b>	The Charnwood Trust
<b>Date of previous inspection</b>	17 May 2010
<b>Telephone number</b>	0161 442 7767

Charnwood Nursery and Family Centre was registered in 1978. The nursery employs 20 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3, including two who hold Early Years Professional status and five who hold Qualified Teacher Status. The nursery opens from, Monday to Friday, term time only. Sessions are from 8.30am until 4.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children with special educational needs and/or disabilities.

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