

Childminder Report

Inspection date

21 July 2015

Previous inspection date

21 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides well-planned activities that interest children and encourage them to develop their sensory skills. They touch, feel, smell, and make marks in a range of materials, such as paint, gels and sand.
- The childminder provides a wide range of activities and play experiences that support children's learning and development in all areas of learning.
- The childminder and her assistant work effectively together, and have positive relationships and interactions with the children. They know the children well and ensure their individual needs are met which supports their well-being effectively.
- The childminder fosters good relationships with parents. A 'wow' board encourages parents to write about their children's achievements at home. This enables a two-way flow of information and provides continuity of learning to ensure individual needs are met.
- Children are safeguarded well in the childminder's home due to her good knowledge of how to protect them. They learn about keeping themselves safe, for example, through activities such as practising the fire evacuation procedures and the assistant reminding children how to use the play equipment safely.

It is not yet outstanding because:

- The childminder does not consistently promote children's understanding of the importance of hygiene from an early age. For example, she does not always encourage children to wash their hands after having their nappy changed.
- The childminder does not make the most of opportunities to support children's counting skills during activities and daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop children's understanding of good hygiene procedures
- encourage children to think for themselves and develop their counting skills further during play and planned activities.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector sampled a range of records, policies and procedures, and discussed the accident and mediation procedures.
- The inspector discussed safeguarding with the childminder and her assistant and looked at her safeguarding policy.
- The inspector took account of the written views of parents.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder creates a stimulating and accessible environment. She provides activities and play experiences that promote children's learning in all areas, which prepares them for the next stage of their learning. The quality of teaching is good. For example, young babies are encouraged to develop their newly found skills and use babywalkers to help them move across the garden. They get lots of praise and encouragement which gives them confidence to keep trying. Older children develop early-writing skills through activities outside that interest them. The assistant values the marks made by children and supports their communication and language skills, for example, as they talk about the cat picture that children have drawn. Children develop an interest in literacy as they snuggle up with the childminder to read stories. They show interest as they listen carefully and happily answer questions about the pictures they can see.

The contribution of the early years provision to the well-being of children is good

The childminder and assistant are kind, caring and have a gentle approach towards the children. Children have built strong bonds and confidently approach them for help and support. Younger babies enjoy cuddles as they wake from their sleep and respond well to their interactions as they explore. A settling-in period, and following home routines for babies, helps them settle quickly and feel secure. Children generally learn about healthy lifestyles. They enjoy snacks of fresh fruit, raisins and bread sticks, and have access to water throughout the day. They delight in getting fresh air in the garden as they play with the outdoor equipment the childminder provides. They develop physical skills and dance, jump and move their bodies as they sing nursery rhymes together.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities and meets them well. She mentors her assistant to ensure she delivers good quality care and teaching. The childminder observes children and checks their progress on a regular basis, and records her findings on an electronic system. She identifies children's next steps in learning and agrees these with parents. The childminder tracks children's achievements and responds to any concerns quickly and in discussion with parents. As a result, children make good progress in their learning. The childminder evaluates her practice and has recently introduced the electronic system to enhance the information available to parents, which has had a positive impact on children's progress. Parents report that they are very happy with the services the childminder provides. The childminder attends training to enhance her understanding which has a positive impact on children's safety and well-being.

Setting details

Unique reference number	EY350200
Local authority	Surrey
Inspection number	837890
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	21 February 2012
Telephone number	

The childminder registered in 2007. She lives in Knaphill, Surrey. The childminder operates Monday to Friday, all day, for most of the year. The childminder works with an assistant.

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