

Parish Church School Kids Club



Parish Church School, Acland Street, Gainsborough, Lincolnshire, DN21 2SU

Inspection date 17 July 2015
Previous inspection date 20 May 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Younger children have not been assigned to a designated key person to help ensure that their care is tailored to their individual needs.
- Those in charge do not rigorously reflect on practice, in order to raise the quality of the provision to the highest level.
- Links are in place with parents and schools where children attend. However, these are not sufficiently focused on sharing information to complement the youngest children's ongoing development.
- Self-evaluation is not sufficiently robust to enable management to recognise all required points for development. However, the provider has appropriately addressed issues arising from the previous inspection, demonstrating some capacity to improve.

It has the following strengths

- Parents speak positively about the club. They praise the staff. Parents of younger children state how much their children enjoy the activities.
- Children are cared for in a safe and secure environment. Staff demonstrate a suitable understanding of safeguarding procedures and are clear about who to contact should they have a concern about a child's welfare.
- Children behave well and all staff are consistent in praising positive behaviour. They encourage children to share and take turns.
- Children feel welcomed into the club and form good relationships with staff, who value their ideas.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all children within the early years age range are assigned to a key person.

To further improve the quality of the early years provision the provider should:

- develop ways to rigorously and accurately check the quality of practice
- enhance communication with parents and other providers, so that precise information is consistently shared in order to continue building securely on all that the children know and can do
- devise and implement robust evaluation methods to identify areas of weakness and plan ways to address these that will improve the provision.

Inspection activities

- The inspector looked at evidence of the suitability of the staff and a range of other documentation, including staff's qualifications, policies and procedures.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector viewed all parts of the club accessed by children, including the outdoor environment.
- The inspector spoke with children and staff at convenient times during the inspection.
- The inspector held meetings with the nominated person and the deputy manager.

Inspector

Jane Rushby

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff make sure that they find out what activities and interests children like and provide for these. This means that children's views about the setting are considered, allowing them to feel listened to, valued and enjoy their time at the club. Staff use their knowledge, gained through appropriate qualifications to plan and provide a range of activities that encourage children to play and explore. Children are confident in choosing activities and are keen to participate in physical play in the outdoor environment. They enjoy their outdoor play as they take part in ball games and riding scooters. Staff support children's communication skills. They engage children in conversations and purposeful discussions about what they are doing. Younger children enjoy the time they spend with their older friends in the club. They join them in imaginative play, and talk to them during snack time. Some information about children's care and well-being is shared regularly with early years teachers. However, the club does not effectively share information about the support they intend to offer individual children in order to complement and build on young children's achievements at school. Children work well together, and because they mix with children from the different school year groups, they are prepared for their next stage in their learning and moves within school.

The contribution of the early years provision to the well-being of children requires improvement

Children appear happy and display good levels of confidence. However, children within the early years age range have not been assigned to a designated key person. This affects their ability to settle quickly and benefit from early supportive relationships with staff. Children are well-mannered and staff give them regular praise and encouragement. Children's good health is appropriately supported. They know the routines and staff help children to understand how to keep themselves safe. Children enjoy healthy snacks and have access to drinks throughout the day to promote their well-being. All care needs are agreed with parents and the accident and medication procedures support this process. Risk assessments are undertaken and children play in a safe and secure environment.

The effectiveness of the leadership and management of the early years provision requires improvement

Overall, managers and staff understand their responsibility to meet the Early Years Foundation Stage requirements. However, systems to monitor staff are not effective enough to make sure weakness in practice are readily identified and that staff receive the support they need to develop their skills. There are good procedures in place for the recruitment and vetting of staff. There are good policies and procedures in place to ensure the safety of children, and these are understood well by all staff. The provider and staff team have had meetings in the past to evaluate their practice. However, since their last inspection this practice has lapsed. As a result, those in charge are not driving improvement in a rigorous way. Parents' and children's views are gathered but not necessarily acted upon.

Setting details

Unique reference number	253659
Local authority	Lincolnshire
Inspection number	866775
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	32
Number of children on roll	79
Name of provider	Parish Church School Kids Club Committee
Date of previous inspection	20 May 2009
Telephone number	01427 612554

Parish Church School Kids Club has been registered since 1997. Sessions run from 7.45am to 8.45am and from 3.30pm to 6pm on weekdays during term time and 8am to 5.30pm during school holidays. The club has six staff who work with the children at various times, either in term time, holidays or both. Of these, five hold a relevant qualification at level 3.

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