

# Childminder Report



**Inspection date** 20 July 2015  
Previous inspection date 7 July 2009

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Children are effectively safeguarded. The childminder has a strong knowledge of child protection and has effective policies to support her practice. Good attention is given to keeping the premises safe and secure, and positive steps are taken to minimise risks to children.
- Children enjoy playing with accessible and attractively displayed resources. They make choices in their play and explorations. Children develop skills they need in readiness for nursery and school.
- Children make good progress in their learning. There is an effective balance of child-initiated and adult-led activities that is supported by good quality teaching. Children are stimulated and motivated to learn.
- Effective partnerships with other settings that children attend help to promote continuity and consistency in children's learning.
- Children settle quickly into the setting. The childminder works closely with parents and children to ensure their early experiences of the provision are positive. Children's well-being is effectively promoted.
- The children develop their social skills well. They enjoy spending time at toddler groups and visiting their local school. They are emotionally well prepared for when they move on to school.

### It is not yet outstanding because:

- On occasions older children are not fully supported to recognise the rules for being together and taking turns.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to recognise and understand the rules for allowing others to have their say.

### Inspection activities

- The inspector observed children during activities indoors and outdoors.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents.
- The inspector checked evidence of the suitability of those living at the childminder's home.

### Inspector

Michelle Drury

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how children learn and develop. She effectively builds on what she finds out about children's interests to help guide her planning for their future learning. The childminder joins in with children's play and she praises them for listening and following instructions. For example, children listen carefully as the childminder explains the process for bug hunting. Children enjoy searching for bugs and using magnifying glasses. They are motivated and eager to learn. Children develop a wide vocabulary. They hear the childminder using lots of descriptive language as they play. Children enjoy all the activities provided and participate with enthusiasm. However, the childminder does not sufficiently help some more-able children to understand the need to let others air their views. Younger children struggle to make their views known when older children interrupt and talk over them.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's calm and reassuring manner helps children settle quickly. They are willing to try new experiences and have a go at things themselves. Children gain a good understanding of how to make healthy choices. The childminder provides healthy snacks and children enjoy growing and harvesting their own vegetables. They benefit from playing outdoors every day in the garden and develop good physical skills. They balance and climb on the climbing frame and tractor tyres. Children use their self-help skills as they follow good hygiene practices. The childminder offers plenty of praise and encouragement. Children feel real satisfaction in their achievements. They learn about safety as they play. They understand that only one child can jump on the trampoline at any time so they do not bump into each other.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good awareness of the welfare and the learning and development requirements of the Early Years Foundation Stage. The childminder keeps children safe. First-aid procedures are clear and well known by the childminder and her assistant. Both have current first-aid qualifications. The childminder carries out effective self-evaluation. She monitors the quality of her assistant's work and reflects on their practice. She gains the views of parents to support her in this process. She has successfully addressed the recommendations made at her previous inspection. She demonstrates a good commitment to improve. The childminder is well organised, with a professional approach to her work. She checks on how the children are learning while in her care. She identifies any gaps in their learning and closes them quickly.

## Setting details

|                                    |              |
|------------------------------------|--------------|
| <b>Unique reference number</b>     | EY307506     |
| <b>Local authority</b>             | Lincolnshire |
| <b>Inspection number</b>           | 861931       |
| <b>Type of provision</b>           | Childminder  |
| <b>Registration category</b>       | Childminder  |
| <b>Age range of children</b>       | 0 - 17       |
| <b>Total number of places</b>      | 6            |
| <b>Number of children on roll</b>  | 12           |
| <b>Name of provider</b>            |              |
| <b>Date of previous inspection</b> | 7 July 2009  |
| <b>Telephone number</b>            |              |

The childminder was registered in 2005 and lives in Witham St Hughs, Lincoln. She lives with her partner, who is also her assistant. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides overnight care.

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