

# Grace Neighbourhood Nursery



Mulberry Park Childrens Centre, Boxgrove School, Boxgrove Road, London, SE2 9JP

## Inspection date

17 July 2015

Previous inspection date

22 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a secure knowledge of the Early Years Foundation Stage and provide a wide range of resources to motivate and interest children.
- The staff provide exciting outdoor activities which encourage children to explore natural resources and promote their physical development effectively.
- Staff work very closely with parents and share their children's progress with them. This helps parents to support their children's learning at home.
- Staff provide a welcoming and nurturing environment for children and maintain their home-care routines. Therefore, children settle well.
- Children develop good personal and communication skills. They are happy and confident because staff promote their emotional well-being successfully.
- Staff track and monitor children's development effectively to identify next steps in learning. This ensures that all children make good progress in their learning.
- Staff have close links with the local community and other professionals. This helps to achieve positive outcomes for children and to prepare them successfully for their move to school.

### It is not yet outstanding because:

- On some occasions, the routines of the session do not allow children to follow their own interests to extend their learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- review the organisation of some activities to increase opportunities for children to follow their own interests and extend their learning.

### **Inspection activities**

- The inspector observed children and staff playing indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to gain feedback.
- The inspector held a meeting with the management team.
- The inspector looked at a sample of policy documents and children's progress records.

### **Inspector**

Caroline Gibbons

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a spacious and colourful environment where children confidently access resources independently. Children enjoy using large brushes with mud and water and making patterns in glitter. This promotes their early writing skills successfully. Children develop their interest in the world around them through visits and outings in the community. For example, a recent trip to the aquarium inspired children to make their own fish models and create a large underwater picture. Children enjoy interactive games and resources, and use a camera to take photographs. This promotes their interest in technology effectively. Staff use daily routines to further engage children in their learning. For example, children enjoy counting the steps they take during an outdoor physical activity which supports their mathematical development. This helps children to develop the skills they need to prepare them for school.

### **The contribution of the early years provision to the well-being of children is good**

Staff know the children well. There is an effective key person approach which includes initial home visits. This ensures that staff are aware of children's individual needs and builds positive relationships with families from the start. Staff are good role models and praise children as they share resources and listen during group time. This helps children to behave well. Children learn to manage their own personal hygiene and enjoy a variety of healthy meals and snacks. This, along with regular drinks and access to the outdoors promotes a healthy lifestyle. Children remain safe because staff have a clear understanding of safeguarding procedures. They know who to contact if they have concerns about a child's welfare and carry out regular risk assessments and evacuation drills.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team places a high priority on self-evaluation and staff development. Staff have regular supervision which enables them to identify the strengths and weaknesses of their own practices. They track children's progress to ensure that there are no gaps in learning. Staff have designated roles and responsibilities, and contribute to the ongoing development of the nursery. They meet to discuss and agree activity plans and access training to improve their knowledge and practices. There is a clear recruitment and induction procedure which ensures that staff are suitable to work with children. Parents, other professionals and children contribute to the evaluation of the setting which consistently promotes good outcomes for children.

## Setting details

<b>Unique reference number</b>	EY303169
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	827078
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	94
<b>Name of provider</b>	Grace Education Limited
<b>Date of previous inspection</b>	22 March 2012
<b>Telephone number</b>	0208 310 0040

Grace Neighbourhood Nursery registered in 2005 and is situated in Abbeywood, in the London Borough of Greenwich. The nursery receives funding for the provision of free early education for two-, three- and four-year-olds. It is open each weekday from 7.30am to 6pm for 50 weeks of the year. All staff hold appropriate early years qualifications, three of whom hold early years degrees.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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