

Ugborough and Bittaford Pre-School



Ugborough Village Hall, The Square, Ugborough, Ivybridge, Devon, PL21 0NT

Inspection date	17 July 2015
Previous inspection date	7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is strong. Children benefit from highly skilled practitioners who encourage them to solve problems and develop their thinking skills.
- Children's behaviour is very good and they play cooperatively together, sharing and taking turns.
- Children are well motivated. They eagerly join in with activities and demonstrate their familiarity with daily routines, which supports their sense of belonging.
- Overall, children make good progress. Staff adapt planning to promote children's learning and meet their individual needs.
- Staff have good links with the local primary school and support children to be emotionally prepared prior to their move to school.
- A good range of age-appropriate resources enables children to be independent and active learners.
- Since the last inspection, self-evaluation processes have improved. Management and staff frequently review the quality of their provision to make changes where needed. This ensures children benefit from a welcoming and stimulating environment.

It is not yet outstanding because:

- Staff do not share children's progress and next steps with all early years settings children attend to promote a more shared approach to children's development.
- Staff do not share children's next steps with all parents or ideas for activities for parents to do at home with their children, to promote a more consistent approach to children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adopt a shared approach with other early years settings children attend, to work together to consistently promote children's needs
- share children's next steps and ideas for activities more consistently with parents, so all parents can promote their children's learning at home.

Inspection activities

- The inspector spoke to parents to seek their views about the provision.
- The inspector observed the quality of staff teaching and children's activities.
- The inspector conducted an interview with the manager and nominated person, and spoke with staff and children.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of documentation.

Inspector

Joanne Steward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a range of activities that meet their individual needs and interests. For example, children thoroughly enjoy playing with ice cubes and watch the ice change from its frozen state into water, helping them learn about the world around them. The quality of teaching encourages children to tackle new challenges for themselves, such as learning how to tie a blanket together to make a cloak. Staff encourage children to develop their thinking skills by asking thought-provoking questions and making comments that allow children to come to their own conclusions. Staff monitor children's progress well to quickly identify gaps in their learning and support any additional needs. This allows staff to seek appropriate interventions, meaning all children make good progress. The key-person system is effective. Staff know their children well and identify areas where children need further support or time to build confidence.

The contribution of the early years provision to the well-being of children is good

Staff are extremely good role models. They ensure children are respectful and aware of other's emotions. For example, staff use a 'feelings box' and stories to encourage children to talk openly about how others may be feeling, and encourage children to resolve conflict themselves through positive discussions. Staff promote healthy lifestyles well. They encourage children to be active and discuss the effects of physical exercise on their body. For example, staff encourage children to place their hands on their chest to feel their heart beating faster. In addition, they discuss oxygen and how the blood is carried around the body. Staff take children to visit the local primary school throughout the year, helping them to become familiar with routines and the environment. This supports children's personal, social and emotional development.

The effectiveness of the leadership and management of the early years provision is good

Staff are vigilant in keeping children safe. For example, during a walk to the park, they talk to children about road safety and the need to stay on the pedestrian walkway. Children understand the need to walk in pairs to help keep themselves safe. Staff understand and implement the learning and development requirements effectively. They encourage children to identify shapes and numbers within the local environment, promoting children's mathematical development. Safeguarding procedures are strong and staff understand the policies and procedures to keep children safe from harm. Management undertakes regular staff supervision and encourages them to update their skills through training. This benefits children's experiences; for example, staff apply positive strategies to support children's behaviour.

Setting details

Unique reference number	106274
Local authority	Devon
Inspection number	824809
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	20
Number of children on roll	45
Name of provider	Ugborough And Bittaford Pre-school Committee
Date of previous inspection	7 March 2011
Telephone number	07763 215455

Ugborough and Bittaford Pre-School (formerly Ugborough Under Fives) registered in 1994. They operate from the main room of the village hall of Ugborough in Ivybridge, Devon. The pre-school uses the playground of the neighbouring primary school for outside play. It opens Monday to Friday from 9am to 3pm during term time only. The pre-school also offers a breakfast club between 8am and 9am and an after-school club between 3pm and 6pm during term time only. The pre-school provides early years funding for two, three and four-year-old children. The pre-school employs eight members of staff; one holds Early Years Professional Status, one holds Qualified Teacher Status, two members of staff hold level 6 qualifications, three members of staff hold level 3 qualifications and one member of staff is unqualified.

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