

Abacus Pre-School @ Filton Hill



Filton Hill Cp School, Blenheim Drive, BRISTOL, BS34 7AX

Inspection date

16 July 2015

Previous inspection date

11 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The management team and staff use self-evaluation exceptionally well to continually reflect on their practice, identify areas for development and drive improvement.
- The excellent relationships with parents help staff identify and meet children's needs quickly and very well. As a result, children make impressive progress, particularly with their language development, and personal and social skills.
- Children enjoy playing with an excellent range of resources. They benefit from outstanding links with the school and the opportunity to use the school facilities. This gives them confidence for a smooth move to school.
- Care practices are excellent because staff have a thorough understanding of their roles and children's individual needs. There is a very well established key-person system helping children form secure attachments. Staff are excellent role models and the close relationships formed help children feel settled and ready to learn.
- Children behave exceptionally well and show self-control. They are highly motivated and interested in the wide range of activities on offer. They are willing learners because planning builds on their interests.
- The quality of teaching is excellent. Staff intervene at the right time to extend children's learning. They are very good at encouraging children to explore freely, investigate and use their imaginations. The sharp focus on communication skills helps close any gaps in children's learning.
- Management and staff have an excellent understanding of safeguarding procedures and know what to do if they have concerns about a child in their care. Children thrive in the secure environment provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines to avoid children having to wait for too long before moving on to the next activity.

Inspection activities

- The inspector observed activities inside and outside, and the quality of teaching.
- The inspector held meetings with the director, the manager and staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice with the manager.
- The inspector looked at a wide variety of documentation, children's assessment books, planning, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Cutler.

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is excellent. Staff recognise the importance of developing children's communication, and personal and social skills to support their future learning. An abundance of inviting activities, inside and outside, means that all children are willing learners and make impressive progress from their starting points. Staff extend children's learning skilfully when they encourage them to investigate, explore and use their imaginations. At the inspection, they searched for bugs, mixed concoctions in the pretend kitchen and had a tea party. Staff made excellent use of the opportunities presented to extend children's learning. Overall, children become engrossed and fully engaged in activities throughout the day. Occasionally, however, there are times when some children have to wait before they can move on to the next activity.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive at the pre-school. They explore happily, develop confidence and show that they are learning to take care of themselves. Behaviour is impressive. Staff encourage children to respect others and behave kindly. They understand that they must have 'kind hands' and differences are quickly settled. Staff share information effectively with the school to ensure all children, especially those with additional needs, move successfully on to the next stage in their learning. Excellent relationships with other professionals ensure that children receive the help they need at the pre-school.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager is well qualified. She has high expectations and is a positive influence on the effectiveness of the setting. The director of the pre-school and the enthusiastic staff team support the manager's high aspirations for the children. The excellent relationships with parents are a vital factor in ensuring that children are safe, and developing and learning well. Highly effective monitoring and assessment of children's progress enables staff to identify any gaps in learning and address them. Staff are sensitive to the needs of children and plan enticing activities. An excellent programme of staff training based on rigorous supervision means that staff continually improve their practice. The effect of this is evident in the highly effective organisation of the outside area, which greatly enhances opportunities for learning and creative, imaginative play.

Setting details

Unique reference number	EY409896
Local authority	South Gloucestershire
Inspection number	838599
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	45
Name of provider	Learning Through Play Ltd
Date of previous inspection	11 November 2010
Telephone number	01454867285

Abacus Pre-School @ Filton Hill registered in 2010 and operates from a classroom at Filton Hill County Primary School in Bristol. It opens five days a week during term times only. Sessions are from 9am until 3pm. The pre-school employs four staff; of these, two hold relevant early years qualifications at level 5, and two hold qualifications at levels 2 and 3. The pre-school receives funding for the provision of free early education for two-, three- and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

