# Childminder Report



Inspection date	16 July 2015
Previous inspection date	14 June 2011

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meet range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	ision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

## Summary of key findings for parents

#### This provision is good

- The childminder has a confident understanding of the Early Years Foundation Stage requirements, which she implements well to promote children's care and learning. As a result, children are happy, well settled and are making good progress.
- The childminder has a good understanding of her role in promoting children's safety and well-being. Her caring and nurturing approach enables children to develop close attachments. As a result, children develop good levels of confidence and self-esteem.
- The childminder has developed strong partnerships with parents. She regularly liaises with them about their children's learning and actively seeking their views to improve the quality of her provision.
- The childminder actively seeks to improve her professional development. She attends regular training to develop her knowledge and skills, including on how to complete the required progress checks for two-year-old children. This shows her dedication to continually promoting good outcomes for all children.

#### It is not yet outstanding because:

The childminder does not always give children sufficient time and space to think and respond to her questions in order to improve their learning experiences and extend their skills further. **Inspection report:** 16 July 2015 **2** of **5** 

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

give children sufficient time and space to gather their thoughts and respond to questions, and extend their thinking skills, so they progress further in their learning.

#### **Inspection activities**

- The inspector observed the interactions between children and the childminder as they engaged in activities together.
- The inspector sampled a range of documentation which the childminder uses to underpin her practice, including children's individual records.
- The inspector talked to the childminder about her safeguarding practices and how she supports children's learning.
- The inspector and the childminder jointly observed children during play.
- The inspector sampled written feedback from parents made available during the inspection, to gather their views about the setting.

#### Inspector

Samantha Smith

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the quality of the childminder's teaching is good. She provides a well-organised learning environment; therefore, children benefit from a range of enjoyable experiences across all areas of learning. The childminder uses her observations of children well to highlight theirachievements and to effectively plan activities to extend their knowledge. This enables children to develop the necessary skills to support their future learning. For example, while engaged in an arts and crafts activity, the childminder increases children's understanding of mathematical concepts by discussing the names of different shapes of their chosen objects. Furthermore, the childminder extends children's language skills by engaging them in conversation, reading stories and singing. Therefore, she effectively promotes children's communication, language and literacy development.

# The contribution of the early years provision to the well-being of children is good

Children are well settled and enjoy their time in the childminder's care. They benefit from the trusting relationships and positive interactions that they share with her. This contributes towards them feeling safe and confident in her care. Children behave well. They play well together and show genuine care and concern towards their peers. The childminder promotes children's physical health effectively. She provides a well-resourced outdoor environment for children to enjoy a range of experiences and regularly takes them on outings. In addition, she provides healthy meals and snacks, and makessuitable provision for children to rest and sleep according to their individual needs. The childminder encourages a shared approach to promoting children's care and learning needs, particularly through the good partnerships she has established with parents and other providers that children attend.

# The effectiveness of the leadership and management of the early years provision is good

The childminder manages her setting well. She has a good understanding of the Early Years Foundation Stage requirements and her role in safeguarding children. She is confident in recognising any signs that may raise cause for concern and the procedures to follow for reporting these, if necessary. She has a positive approach to self-evaluation and regularly reflects on her practice to identify strengths and areas for development, to drive forward improvement. She attends relevant training and she uses her knowledge and skills to improve on the experiences she provides for children. The childminder has developed positive links with her local authority and liaises with them regularly to seek advice and guidance. The childminder works in partnerships with otherprovisions that children attend to promote continuity in their learning and care.

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### **Setting details**

Unique reference number 140302

**Local authority** Haringey

**Inspection number** 846540

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 4

Name of provider

**Date of previous inspection** 14 June 2011

**Telephone number** 

The childminder registered in 1985. She works with her mother-in-law who is also a registered childminder. She lives in the Turnpike Lane area of Hornsey, in the London Borough of Haringey. The childminder operates throughout the year, apart from personal holidays. She provides care from Monday to Friday between 9am to 5pm, although additional hours are available.

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