

Childminder Report

Inspection date

20 July 2015

Previous inspection date

29 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is friendly, approachable and very caring. As a result, children are secure, happy and develop strong attachments with the childminder.
- Safeguarding children is a priority for the childminder. She is alert to the signs and symptoms of abuse or neglect and keeps up to date with all child protection procedures. This contributes to the protection of children's welfare and promotes their well-being.
- The childminder effectively evaluates her practice and monitors children's development. She has improved observations of children since the last inspection. She now makes accurate assessments of children's achievements and plans challenging next steps for their learning. As a result, children make very good progress.
- The childminder completes robust risk assessments for her home and on outings, and teaches children good safety routines. This helps to keep children safe.
- Partnerships with parents are good. The childminder uses effective means of communication to suit the needs of each family. This shared approach means all children receive continuity in their care and learning.

It is not yet outstanding because:

- The childminder does not consistently provide opportunities for children to see and talk about their experiences. Therefore, children are not always encouraged to feel a sense of belonging.
- The childminder does not routinely include a range of materials and textures within her setting. This means children have fewer opportunities to explore and experiment with their senses to create new effects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create opportunities for children to talk about their experiences to further promote a sense of belonging and their self-esteem
- provide more opportunities for younger children to explore and experiment with a variety of materials and textures to create new effects.

Inspection activities

- The inspector took account of written parental comments about the childminder's provision.
- The inspector spoke with the childminder about her childcare practice and knowledge of safeguarding children.
- The inspector observed an activity, discussed the learning intentions and subsequent evaluation with the childminder.
- The inspector toured parts of the premises used for childminding.
- The inspector sampled documentation records, including parental permissions, policies and procedures, risk assessments and children's records.

Inspector

Hilary Welland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses good teaching to support all children to develop their speech, language and communication. She models language using clear sounds in her voice and simplifies words, which younger children copy. Older children are encouraged to describe what they are doing and to extend their thoughts and ideas. For example, they work out what colour paper to use so that white pencil marks are clearly visible. Children's literacy skills are actively encouraged. They explore a variety of books and sound out the letters in words to read them. Toddlers make marks on paper, copying older children who write simple words, such as their names. The childminder skilfully incorporates different aspects of learning into activities. For example, when a child describes a picture as a 'snail trail', they have fun continuing the rhyming string and later reference details about snails in a book to help draw the 'swirly, whirly' shell. This means children are motivated to learn as they have fun, which supports them well for school and future learning.

The contribution of the early years provision to the well-being of children is good

The childminder encourages children to become independent in their care and hygiene routines. For example, younger children cooperate with nappy changing and help fetch their changing bag, and older children independently use tissues to wipe their nose, and dispose of these in the bin. The childminder uses polite language, regular routines and simple house rules to promote children's positive behaviour. Children independently tidy the toys away before lunch, and use kind and polite words to each other, showing they know how to behave very well. The childminder develops good working relationships with parents, schools and, where appropriate, professionals from other agencies. This ensures the childminder meets children's individual needs well, including those with special educational needs and/or disabilities. Children develop healthy lifestyles and learn how to keep safe. They discuss healthy food choices and demonstrate their sound understanding of safety routines, such as fire drills and road safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder strives to continue to improve her practice and strengthen her good experience and qualifications. She ensures her statutory training is current and evaluates her practice. For example, she uses her knowledge gained from achieving a professional level 3 qualification to provide good quality care and learning for children. The childminder is well organised. She has clear policies and procedures that she shares with parents and implements to guide her good practice. All records, such as those for the administration of children's medication, are up to date, accurately noted and duly signed for by parents. This ensures diligent continuity in children's care routines.

Setting details

Unique reference number	139622
Local authority	Sutton
Inspection number	841373
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	29 September 2009
Telephone number	

The childminder registered in 1992. She lives in the London Borough of Sutton. She operates between 8am and 5.30pm from Monday to Friday for the majority of the year, except family holidays. The childminder has a qualification at level 3.

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